



Academic Session: 2020-21

**Feedback on the Syllabus/Curriculum at the institution from
the following stakeholders**

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**
- 5) Parents**



Student Feedback Collected 2020-21
B.A. (Prog)

SLC(University of Delhi)
Shyam Lal College

Feedback form on Syllabus/Curriculum

Academic Year: 2020-21
Course : B.A.(P)

Personal Information:

Name of the Student : Vinit
Year : I II III
Roll No : 9098
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
1. The syllabus/curriculum prescribed fulfills the learning objectives	<input checked="" type="checkbox"/>		
2. The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus/curriculum design enhances employability.		<input checked="" type="checkbox"/>	
4. The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		





5. The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		
6. The SEC syllabus/curriculum enhances the skill set of the students	✓		
7. The syllabus/curriculum develops the research aptitude among the students.		✓	
8. Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
9. Do the teachers encourage experiential learning in the syllabus/curriculum?		✓	
10. Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
11. Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
12. The prescribed syllabus/curriculum provides adequate hands on experience.			✓

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Feedback for Syllabus/Curriculum 2020-21
Department of Commerce



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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Course: Commerce : B.Com _____ B.Com (Hons.)

Personal Informations

Name of the Student : Pragul
Year : I _____ II III _____
Roll No : 1930
Gender : Male Female _____

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	<input checked="" type="checkbox"/>		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.			<input checked="" type="checkbox"/>
The syllabus/curriculum design enhances employability.	<input checked="" type="checkbox"/>		
The syllabus curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.			✓
The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?	✓		
Is your college providing value Add-on course relevant to your syllabus/curriculum?			✓
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practicals prescribed in the syllabus/curriculum of the course.	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practicals.	✓		

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Feedback for Syllabus/Curriculum 2020-21

Department Economics

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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Course: B.A. (Hons.) Economics

Personal Information:

Name of the Student : Himanshu
Year : I _____ II _____ III
Roll No : 6540
Gender : Male Female _____

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives			<input checked="" type="checkbox"/>
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.			<input checked="" type="checkbox"/>
The syllabus/curriculum design enhances employability.		<input checked="" type="checkbox"/>	
The syllabus/curriculum prepares the students for higher education in their respective fields.			<input checked="" type="checkbox"/>

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.		✓	
The SEC syllabus/curriculum enhances the skill set of the students			✓
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?			✓
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practicals prescribed in the syllabus/curriculum of the course.			✓
The Syllabus/Curriculum is designed to bridge the gap between theory and practicals.		✓	

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हिन्दी विभाग
साल:2020-21

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पाठ्यक्रम/पाठ्यचर्या संबंधी फीडबैक फॉर्म
Feedback form on Syllabus/Curriculum

अकादमिक वर्ष : 2020-21

पाठ्यक्रम : B.A. Hons (Hindi)

व्यक्तिगत सूचना :

विद्यार्थी का नाम : Chaya

वर्ष : 1/प्रथम 11/द्वितीय 111/तृतीय

अभुक्त्यांक : 3219

लिंग : पुरुष महिला

सभी सवालों के लिए उचित विकल्प चुनें
1= सहमत 2= पक्का नहीं कह सकते, 3=असहमत

प्रश्न	1	2	3
विभागीय पाठ्यक्रम/पाठ्यचर्या शिक्षण के माध्यम से पूर्ण करता है		/	
विभागीय पाठ्यक्रम/पाठ्यचर्या शिक्षण के माध्यम से शिक्षण के माध्यम से			/

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पाठ्यक्रम/पाठ्यपत्रों का स्वतंत्र संशोधन की संभावना का अंशान्वयन है।	/		
पाठ्यक्रम/पाठ्यपत्रों विद्यार्थियों को संचालित करने में उच्च शिक्षा के लिए तैयार करना है।			/
इतिहास या वैश्विक पाठ्यक्रम/पाठ्यपत्रों संशोधित रूपों में उच्च शिक्षा के अलग-अलग विकल्पों के साथ जोड़ना है।	/		
विषय-उन्मुखी (विशेष पाठ्यक्रम/पाठ्यपत्रों (SLC) विद्यार्थियों के कोमल मन को संतुष्टित करना है।		/	
पाठ्यक्रम/पाठ्यपत्रों विद्यार्थियों में संचालित करने का विद्यार्थियों को प्रोत्साहित है।	/		
क्या पाठ्यक्रम/पाठ्यपत्रों का विशेष महत्वाकांक्षी (अनुभव) को हासिल करने में विशिष्ट विद्यार्थियों की मदद करने है?		/	
क्या विशिष्ट पाठ्यक्रम/पाठ्यपत्रों में अनुभव में सीखने (experiential learning) की प्राप्ति करने है?			/
क्या विशिष्ट पाठ्यक्रम/पाठ्यपत्रों में संचालित सीखने-सीखने (learning) को प्रोत्साहित करने है?			/
क्या (अपना) संचालित करने पाठ्यक्रम/पाठ्यपत्रों के लिए प्राथमिक मूल्य-अनुभव (Value Add-on course) की योजनाएं बना रहा है?	/		
विद्यार्थियों पाठ्यक्रम/पाठ्यपत्रों संचालित प्राथमिक अनुभव प्रदान करता है?		/	

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DEPARTMENT OF ENGLISH
Year: 2020-21

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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21
Course : B.A. Hons (English)

Personal Information:

Name of the Student : Divya yodav
Year : I II III ✓
Roll No : 3030
Gender : Male Female ✓

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.			✓
The syllabus/curriculum design enhances employability.	✓		
The syllabus/curriculum prepares the students for higher education in their respective fields.	✓		
The GE syllabus/curriculum opens multiple options for higher	✓		

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education in their respective fields.			
The SEC syllabus/curriculum enhances the skill set of the students	/		
The syllabus/curriculum develops the research aptitude among the students.	/		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	/		
Do the teachers encourage experiential learning in the syllabus/curriculum?		/	
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?	/		
Is your college providing value Add-on course relevant to your syllabus/curriculum?	/		
The prescribed syllabus/curriculum provides adequate hands on experience.			/

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Course: Pol. Science (Hons)
Syllabus/ Curriculum Feedback 2020-21



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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Course : Pol Science

Personal Information:

Name of the Student : PRAMOD KUMAR MEENA
Year : I II III
Roll No : 157
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1) The syllabus/curriculum prescribed fulfills the learning objectives			✓
2) The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.			✓
3) The syllabus/curriculum design enhances employability.		✓	

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4) The syllabus/curriculum prepares the students for higher education in their respective fields.			✓
5) The GE syllabus/curriculum opens multiple options for higher education in their respective fields.		✓	
6) The SEC syllabus/curriculum enhances the skill set of the students		✓	
7) The syllabus/curriculum develops the research aptitude among the students.		✓	
8) Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?		✓	
9) Do the teachers encourage experiential learning in the syllabus/curriculum?			✓
10) Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
11) Is your college providing value Add-on course relevant to your syllabus/curriculum?			✓
12) The prescribed syllabus/curriculum provides adequate hands on experience.			✓

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Course: History (Hons)
Syllabus/ Curriculum Feedback 2020-21



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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Course : History

Personal Information:

Name of the Student : SAMRIDHI DWIVEDI
Year : I ✓ III
Roll No : 6910
Gender : Male ✓ Female

Choose appropriate option against each question
1= Satisfied, 2=Neutral, 3=Dissatisfied

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	✓		
The syllabus/curriculum design enhances employability.	✓		
The syllabus/curriculum prepares the students for higher education in their respective fields.	✓		
The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		

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The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.			✓
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?			✓
Do the teachers encourage experiential learning in the syllabus/curriculum?			✓
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?	✓		
Is your college providing value Add-on course relevant to your syllabus/curriculum?			✓
The prescribed syllabus/curriculum provides adequate hands on experience.			✓

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Course: B. Sc. Physical Science (Chemistry)
2020-21

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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21
Course : B.sc Physical Sciences (Chemistry)

Personal Information:

Name of the Student : Richa Khokhar
Year : I II III
Roll No : 5676
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives.	<input checked="" type="checkbox"/>		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
The syllabus/curriculum design enhances employability.			<input checked="" type="checkbox"/>
The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		

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The SEC syllabus/curriculum enhances the skill set of the students	/		
The syllabus/curriculum develops the research aptitude among the students.	/		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	/		
Do the teachers encourage experiential learning in the syllabus/curriculum?	/		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?		/	
Is your college providing value Add-on course relevant to your syllabus/curriculum?			/
The prescribed syllabus/curriculum provides adequate hands on experience.	/		
Relevance of the practical's prescribed in the syllabus/curriculum of the course	/		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	/		

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Course: B. Sc. Physical Science (Computer)
2020-21

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Shyam Lal College

Feedback form on Syllabus/Curriculum

Academic Year: 2020-21
Course : B.sc Physical Sciences (Computers)

Personal Information:

Name of the Student : Aanchal Malik
Year : I II III
Roll No : 8508
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus/curriculum design enhances employability.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The syllabus/curriculum prepares the students for higher education in their respective fields.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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The SEC syllabus/curriculum enhances the skill set of the students		✓	
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practical's prescribed in the syllabus/curriculum of the course	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	✓		

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Course: B. Sc. Physical Science (Electronics)
2020-21

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Shyam Lal College 

Feedback form on Syllabus/Curriculum

Academic Year: 2020-21
Course : B.sc Physical Sciences (Electronics)

Personal Information:

Name of the Student : *Aksay Sharma*
Year : I II III
Roll No : *2611*
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives.	<input checked="" type="checkbox"/>		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
The syllabus/curriculum design enhances employability.			<input checked="" type="checkbox"/>
The syllabus/curriculum prepares the students for higher education in their respective fields.	<input checked="" type="checkbox"/>		

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The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practical's prescribed in the syllabus/curriculum of the course	✓		
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.			✓

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Ah



Course: B. Sc. Chemistry(H)
2020-21



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Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Course : B.sc Chemistry (H)

Personal Information:

Name of the Student : *Aakriti Gupta*
Year : I ~~II~~ III
Roll No : *2109*
Gender : Male ~~Female~~

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	✓		
The syllabus/curriculum design enhances employability.	✓		
The syllabus/curriculum prepares the students for higher education in their respective fields.	✓		

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The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		
The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.			✓
Relevance of the practical's prescribed in the syllabus/curriculum of the course		✓	
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	✓		

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Course: B. Sc. Maths (H)
2020-21

1

 **SLC(University of Delhi)**
Shyam Lal College 

Feedback form on Syllabus/Curriculum

Academic Year: 2020-21
Course : B.sc Maths (H)

Personal Information:

Name of the Student : *Arun*
Year : I II III
Roll No : *2253*
Gender : *Male* Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus/curriculum prescribed fulfills the learning objectives	✓		
The Syllabus/Curriculum empowers learners with adequate skills relevant for professional engagement.	✓		
The syllabus/curriculum design enhances employability.	✓		
The syllabus/curriculum prepares the students for higher education in their respective fields.	✓		

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SLC (University of Delhi)
Shyam Lal College



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(दिल्ली विश्वविद्यालय)

The GE syllabus/curriculum opens multiple options for higher education in their respective fields.	✓		
The SEC syllabus/curriculum enhances the skill set of the students	✓		
The syllabus/curriculum develops the research aptitude among the students.	✓		
Do the teachers help the students achieve learning outcomes of the syllabus/curriculum?	✓		
Do the teachers encourage experiential learning in the syllabus/curriculum?	✓		
Do your teachers encourage for summer training/field work related to your syllabus/curriculum?			✓
Is your college providing value Add-on course relevant to your syllabus/curriculum?	✓		
The prescribed syllabus/curriculum provides adequate hands on experience.	✓		
Relevance of the practical's prescribed in the syllabus/curriculum of the course			✓
The Syllabus/Curriculum is designed to bridge the gap between theory and practical's.	✓		

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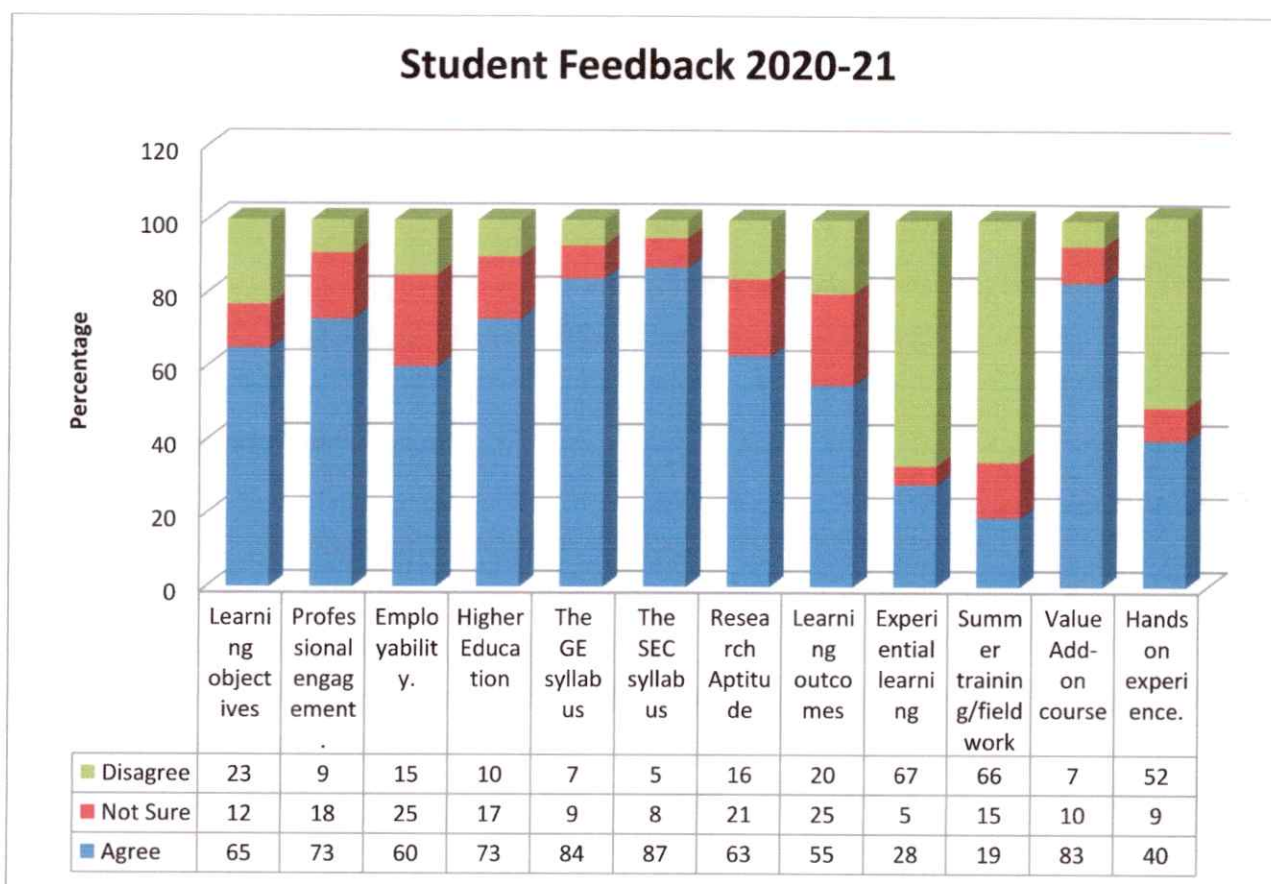


B. A. (Prog) 2020-21

Student Feedback Analysis

Analysis

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with twelve parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Satisfied=1, Neutral-2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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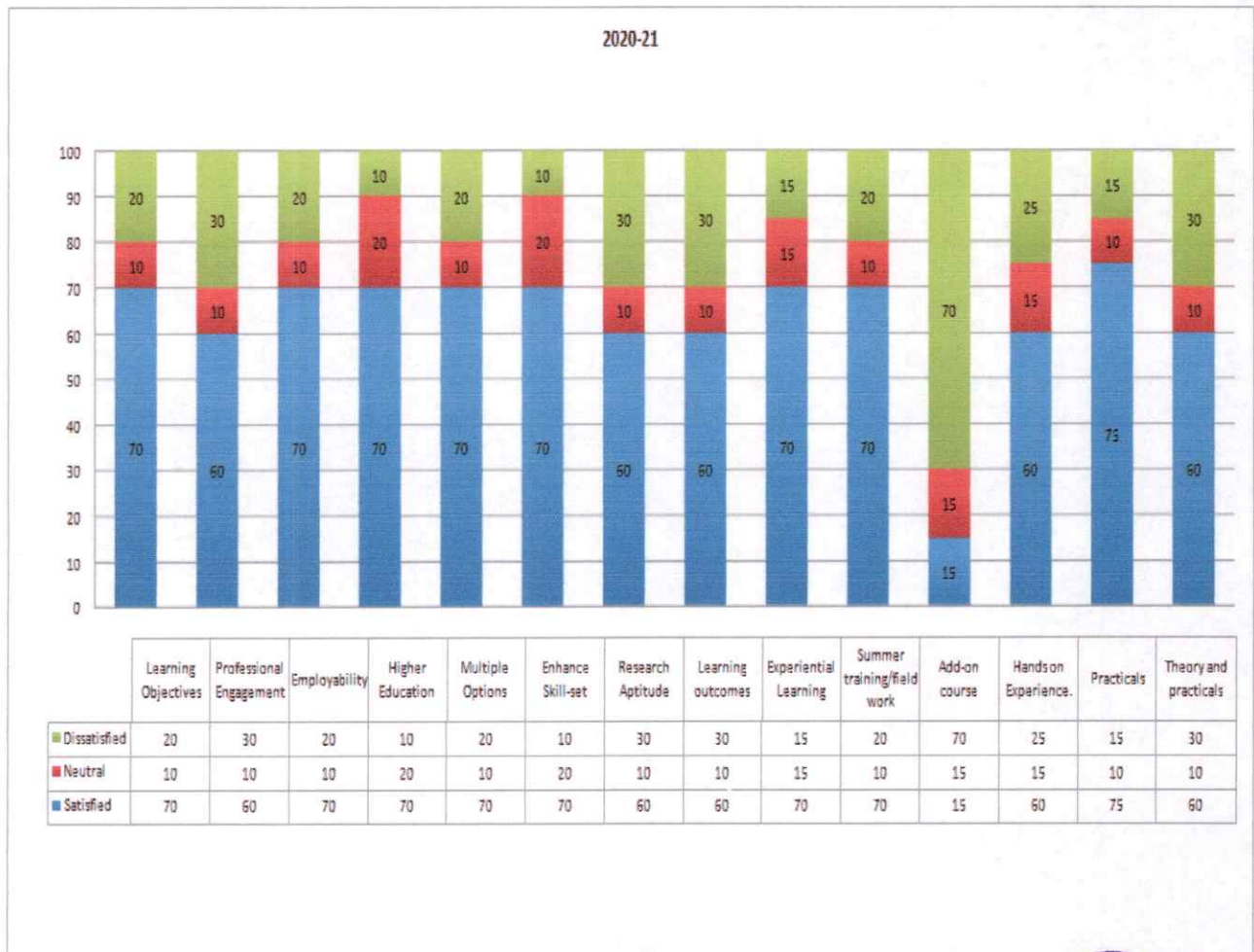




Department Commerce

Analysis Report

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Satisfied=1, Neutral-2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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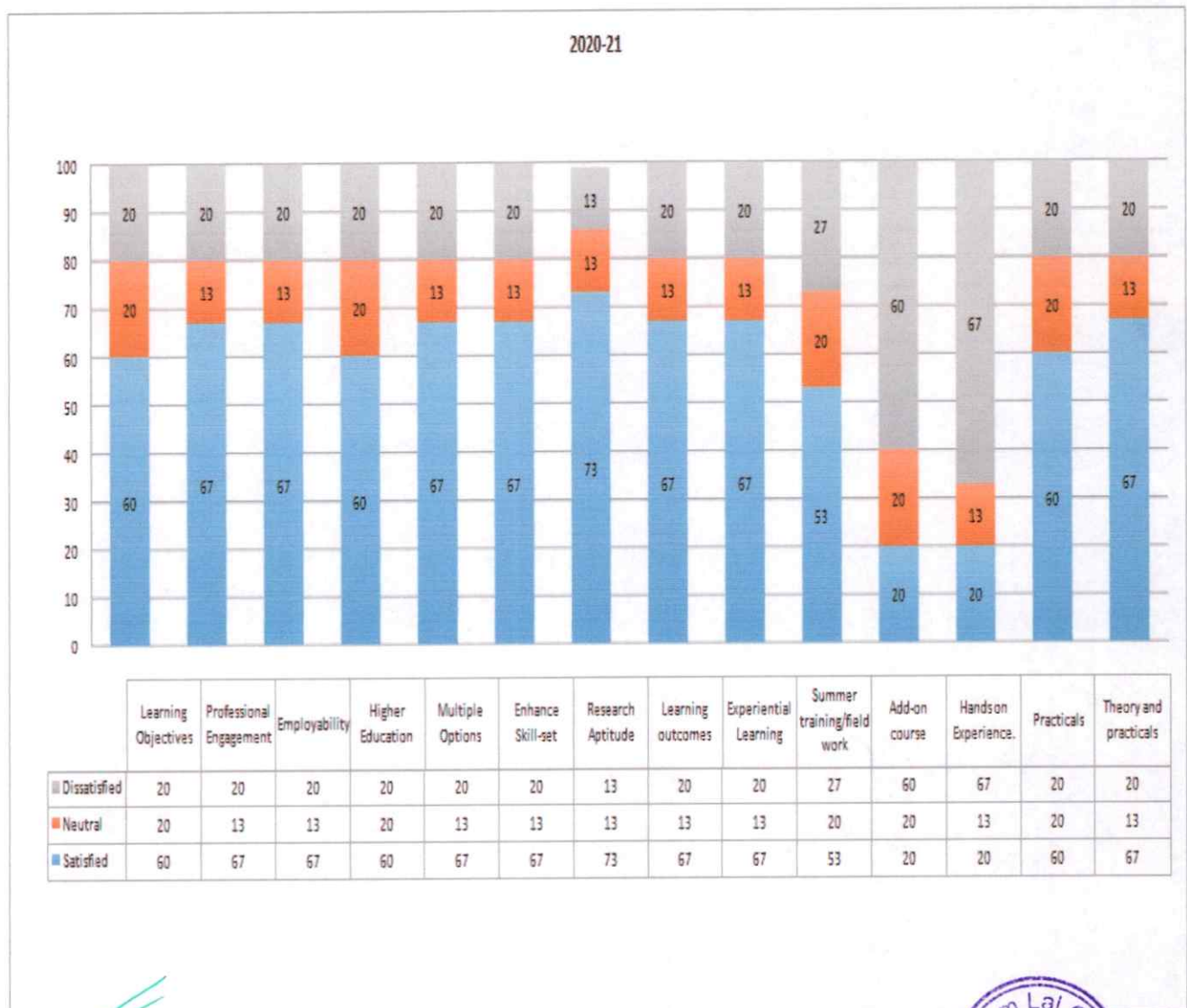
Principal,
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Department of Economics

Analysis Report

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Satisfied=1, Neutral=2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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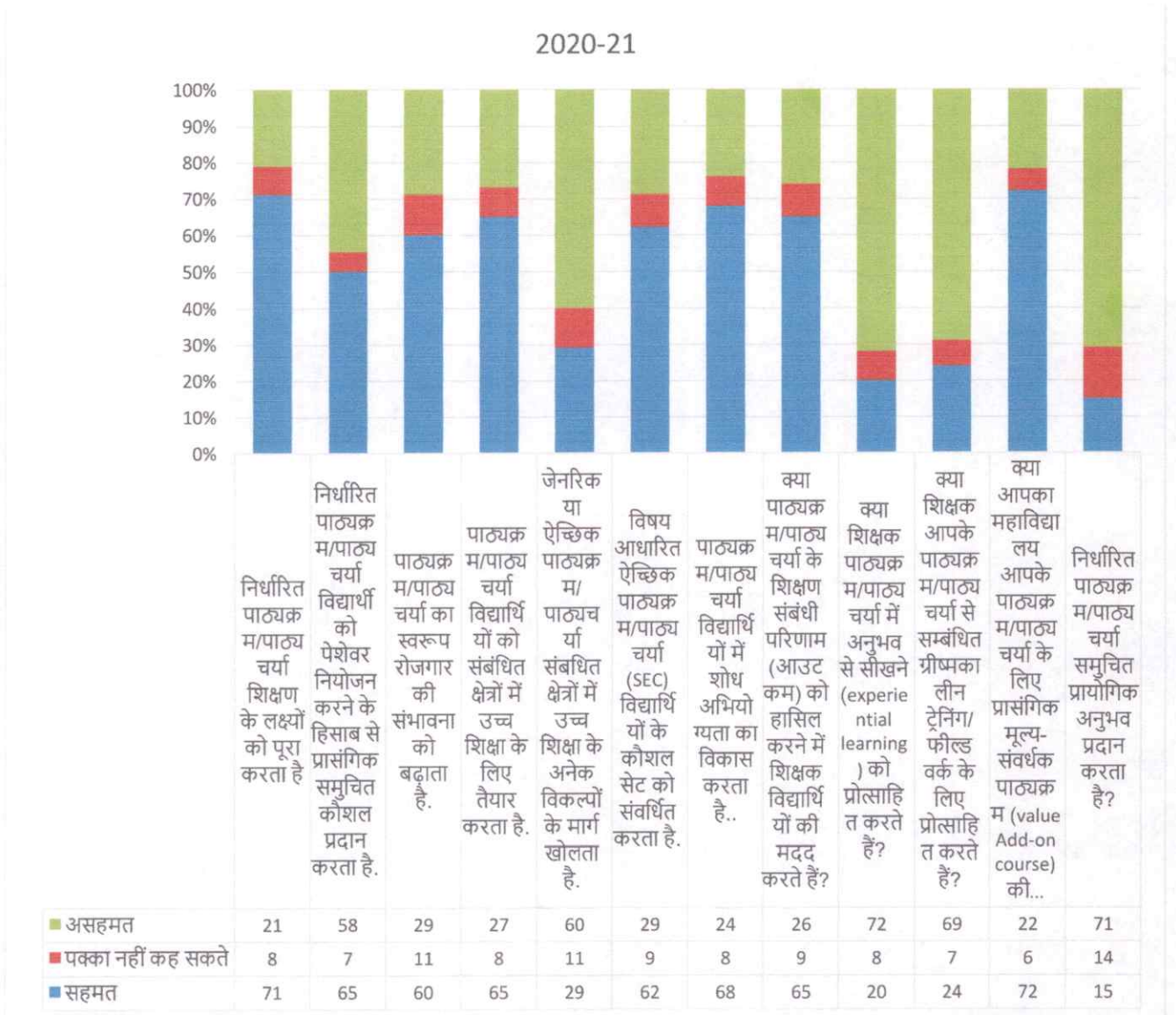


हिन्दी विभाग

साल: 2020-21

विश्लेषण:

शैक्षणिक सत्र 2020-21 के लिए पाठ्यक्रम / पाठ्यक्रम के बारे में छात्रों की धारणा का आकलन करने के लिए, बारह मापदंडों के साथ एक प्रश्नावली परिचालित की गई थी। डेटा सेट में प्रतिनिधि और सुविधा नमूनाकरण शामिल हैं। 3-बिंदु लायकर्ट पैमाने ने सहमत = 1, पक्का नहीं कह सकते -2, असहमत = 3 के रूप में प्रतिक्रियाओं को मापा। नीचे दिया गया ग्राफ संबंधित पैरामीटरों के विरुद्ध दिए गए पैमाने पर देखी गई प्रतिक्रियाओं को दर्शाता है।



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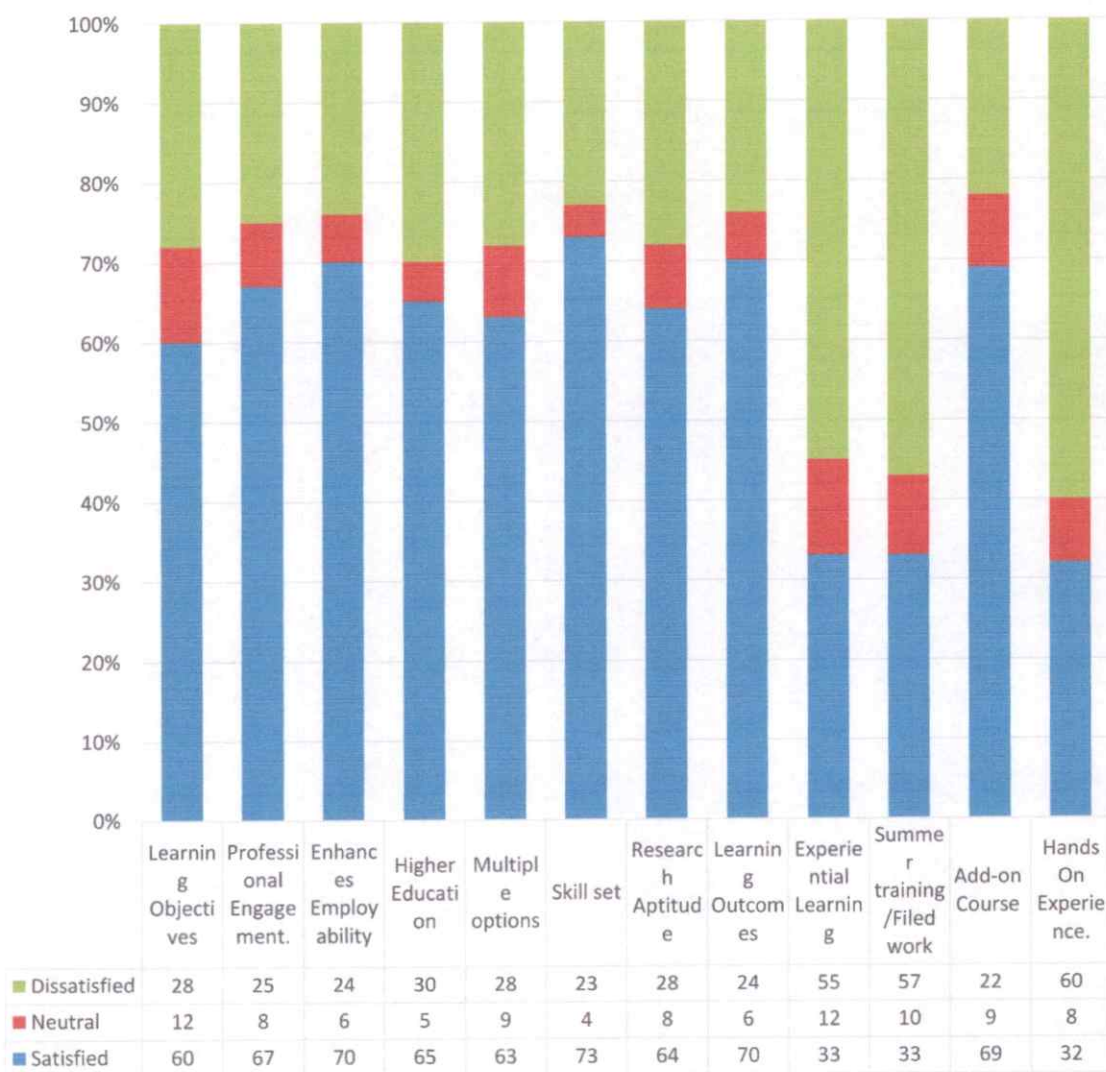


DEPARTMENT OF ENGLISH
Year: 2020-21

Analysis

In order to gauge the perception of students regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with twelve parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Satisfied=1, Neutral=2, or Dissatisfied=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis:2020-21



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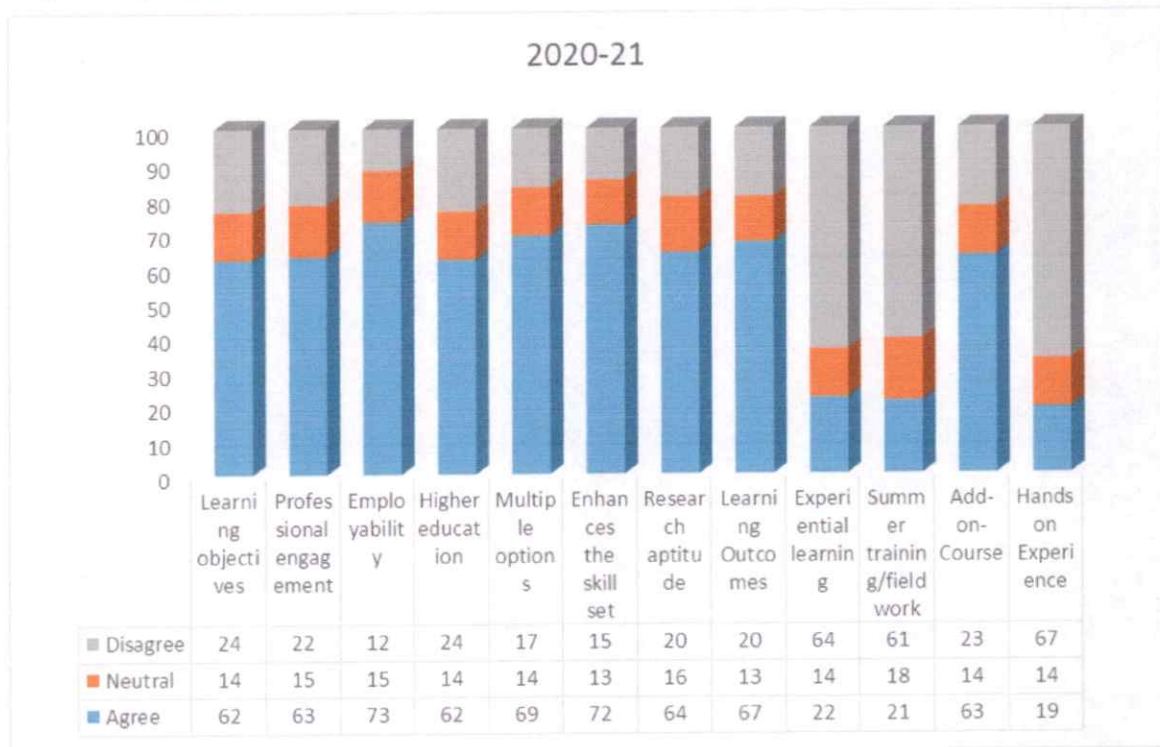


Course: Pol. Science (Hons)

Syllabus/ Curriculum Feedback 2020-21

Analysis

In order to find out the perception of students regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with twelve parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph shows the responses observed on the given scale as against the respective parameters.



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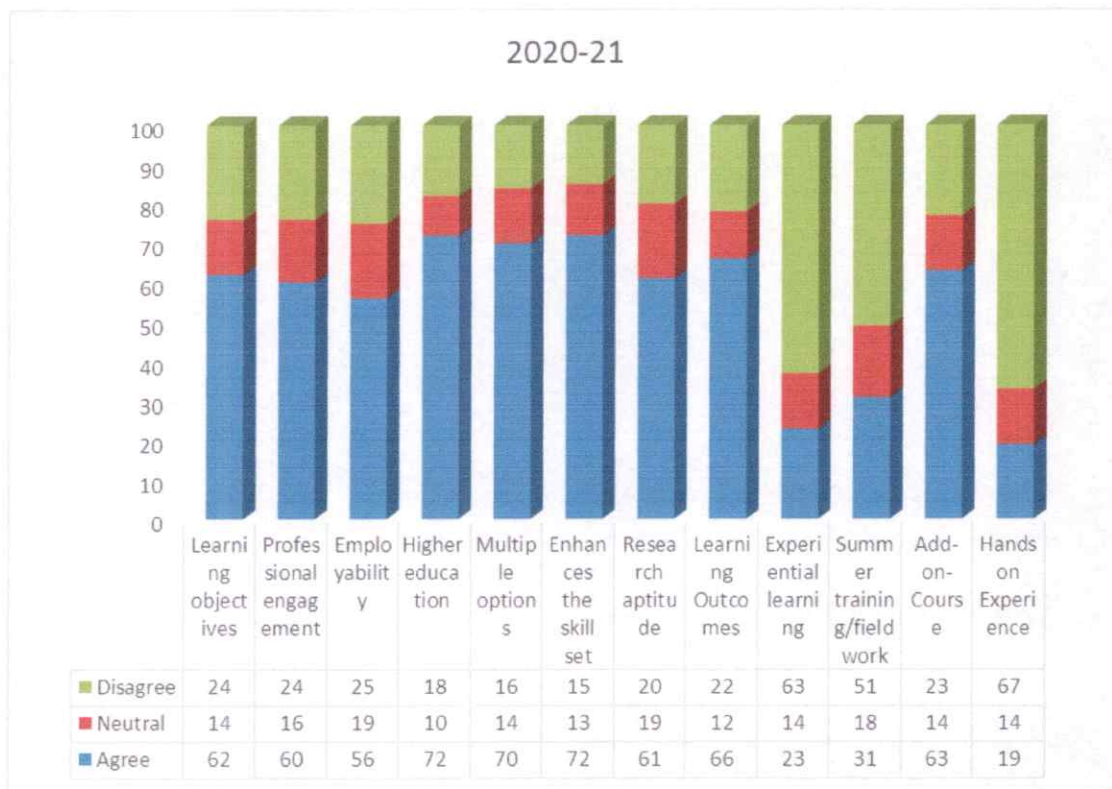




Course: History (Hons)
Syllabus/ Curriculum Feedback 2020-21

Analysis

In order to find out the perception of students regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with twelve parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph shows the responses observed on the given scale as against the respective parameters.



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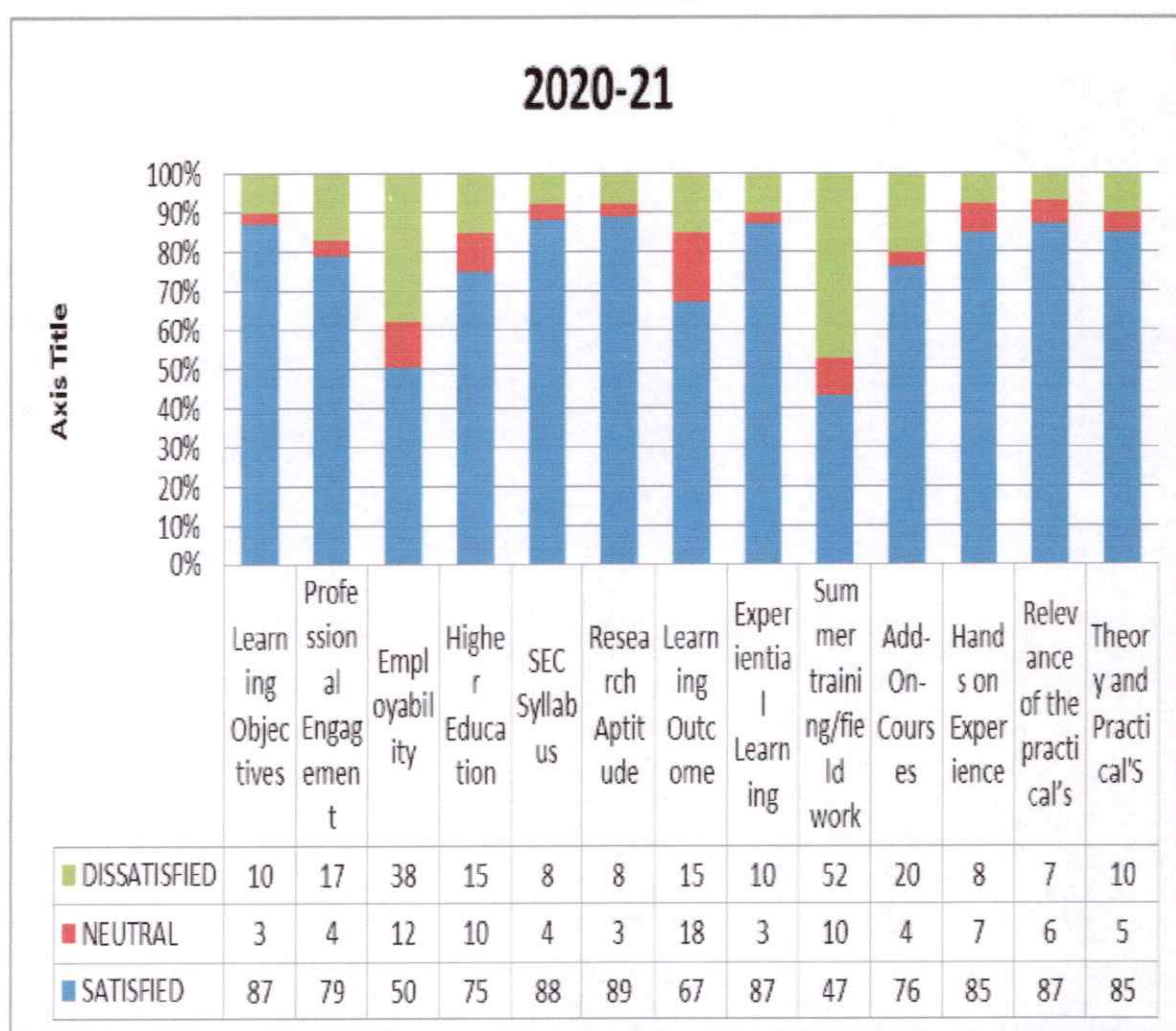




**Course: B. Sc. Physical Science (Chemistry)
2020-21**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2020-21, a questionnaire with thirteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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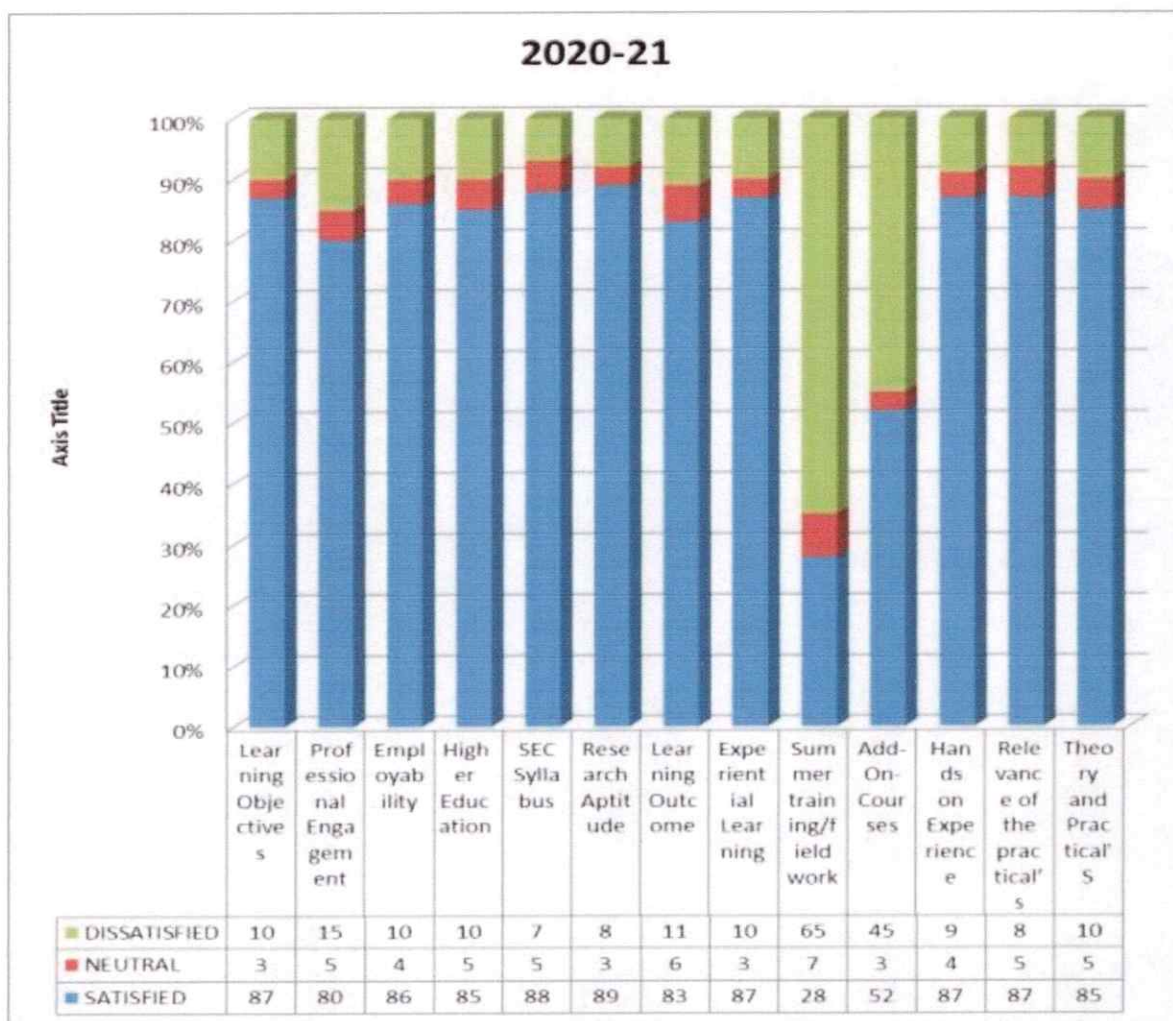




**Course: B. Sc. Physical Science (Computer)
2020-21**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2020-21, a questionnaire with thirteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



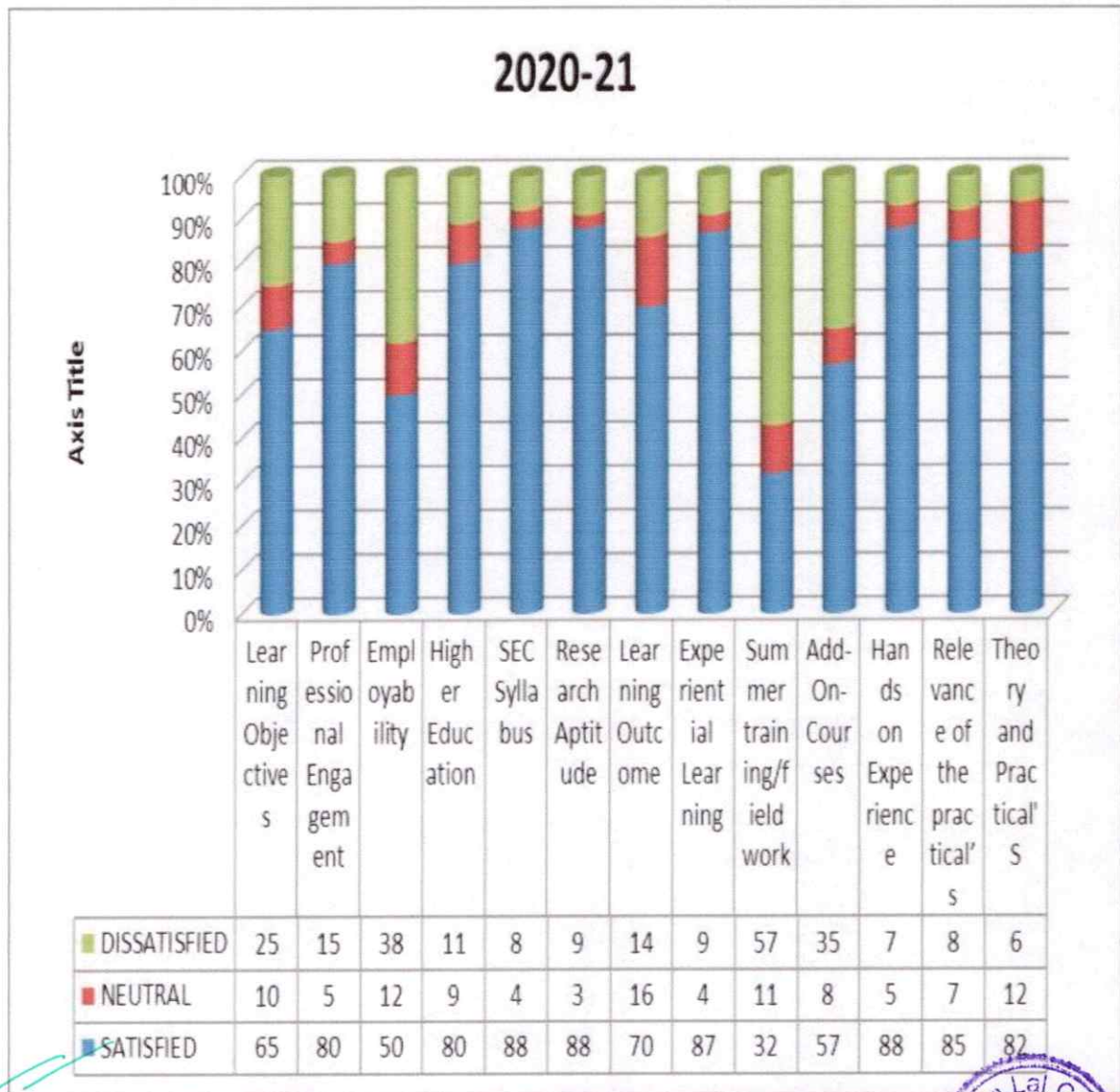
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**Course: B. Sc. Physical Science (Electronics)
2020-21**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2020-21, a questionnaire with thirteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

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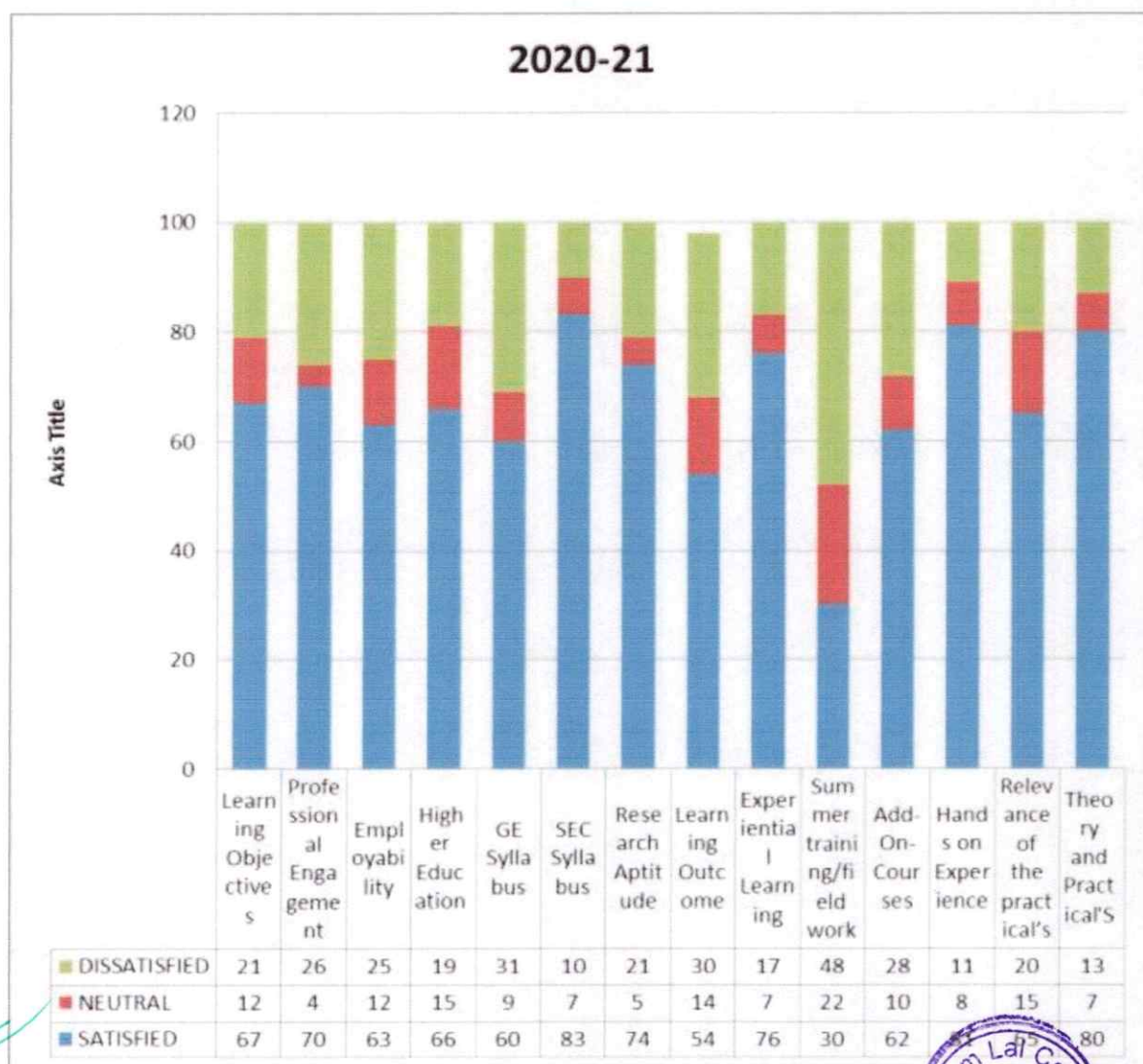




Course: B. Sc. Chemistry(H)
2020-21

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2020-21, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

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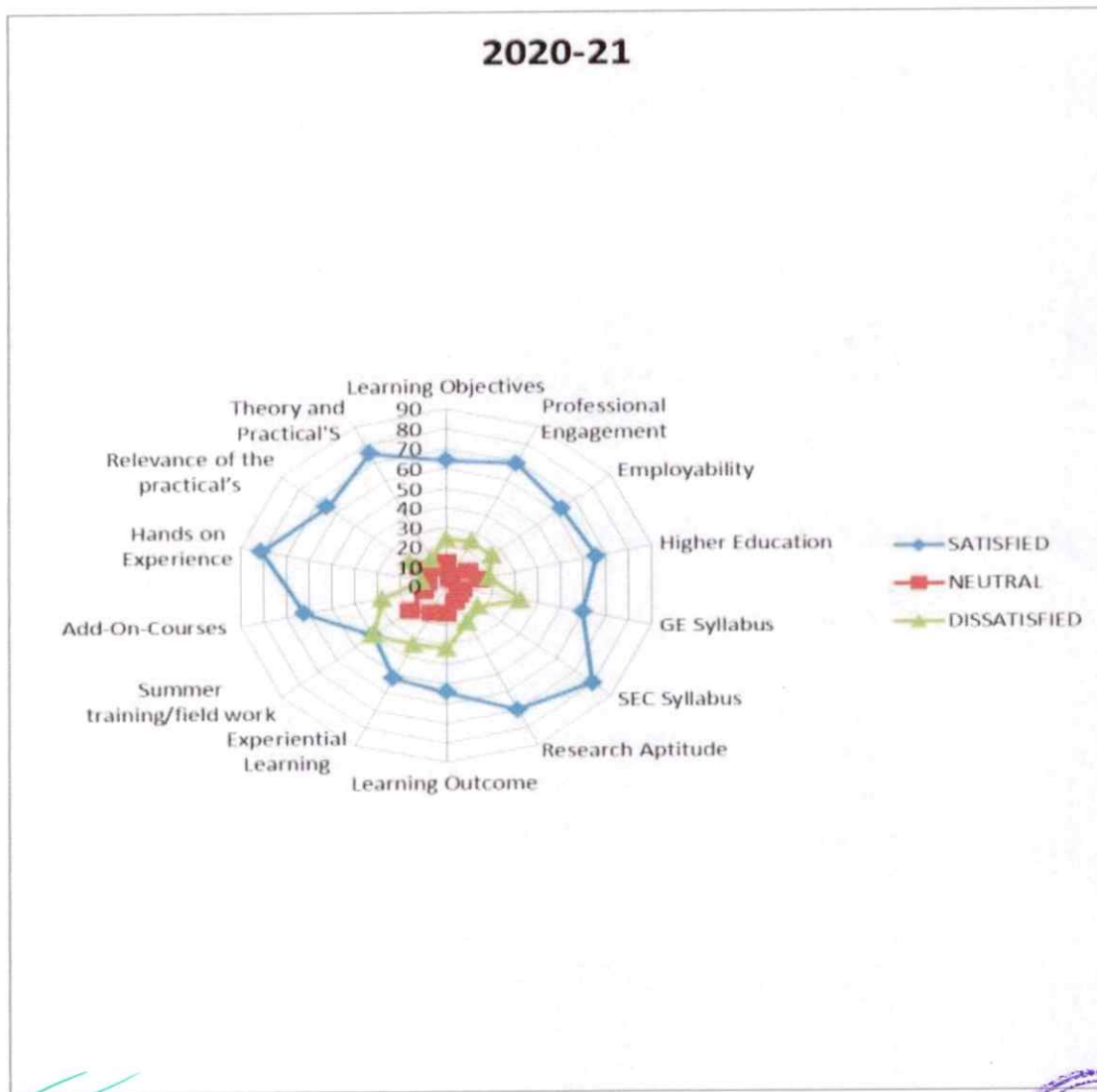




**Course: B. Sc. Maths (H)
2020-21**

In order to gauge the perception of students regarding Syllabus/Curriculum for the academic session 2020-21, a questionnaire with fourteen parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis




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Shyam Lal College



श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Action Taken in response to Feedback collected for Syllabus/Curriculum

Student Feedback Action Taken Commerce 2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

Is College providing value Add-on course relevant to syllabus/curriculum?

Issues resolved/Action Taken

Add-on course relevant to syllabus/curriculum: The College is providing numerous add-on courses such as certificate and diploma courses in foreign languages (French, German, Spanish and Japanese); Certificate course in Mastering Stock Markets. In addition to these, five new Certificate courses in Indian Knowledge System, Spoken English, Courses on Computer Concepts (CCC), Fundamental course in Office Administration, Digital and Social Media Marketing, AI and Machine Learning & Big Data and Hadoop are also introduced. These courses will allow students to supplement their curriculum knowledge with industry-focused practical experience.

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Action Taken Report
Department of Economics
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. College providing value Add-on course relevant syllabus/curriculum
1. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Add-on course relevant syllabus/curriculum:** The College is providing numerous add-on courses such as certificate and diploma courses in foreign languages (French, German, Spanish and Japanese); Certificate course in Mastering Stock Markets. In addition to these, five new Certificate courses in Indian Knowledge System, Spoken English, Courses on Computer Concepts (CCC), Fundamental course in Office Administration, Digital and Social Media Marketing, AI and Machine Learning & Big Data and Hadoop are also introduced. These courses enhance the employability of students by bridging the gap between industry and academia.
2. **Hands on Training for Academic Enhancement (Software, simulation etc.):** To address this concern, the Department of Economics has regularly conducted various workshops on softwares like SPSS and Stata and workshop on R. These workshops allow students to supplement their theoretical knowledge with practical training.

AS



हिन्दी विभाग

ACTION TAKEN REPORT (कार्यवाई रिपोर्ट)

साल: 2020-21

यह अनुभाग पाठ्यक्रम/पाठ्यचर्या प्रतिक्रिया प्रभावली से पहचाने गए मुद्दों को हल करने के लिए की गई कार्यवाई को प्रस्तुत करता है

समस्याएं/समस्या क्षेत्रों की रिपोर्ट

1. जेनरिक या ऐच्छिक पाठ्यक्रम/ पाठ्यचर्या संबंधित क्षेत्रों में उच्च शिक्षा के अनेक विकल्पों के मार्ग खोलता है।
2. क्या शिक्षक पाठ्यक्रम/पाठ्यचर्या में अनुभव से सीखने (experiential learning) को प्रोत्साहित करते हैं?
3. क्या शिक्षक आपके पाठ्यक्रम/पाठ्यचर्या से सम्बंधित ग्रीष्मकालीन ट्रेनिंग/ फील्ड वर्क के लिए प्रोत्साहित करते हैं?
4. निर्धारित पाठ्यक्रम/पाठ्यचर्या समुचित प्रायोगिक अनुभव प्रदान करता है?

मुद्दों का समाधान/ की गई कार्यवाई

1. हिंदी ऑनर्स के तहत जेनरिक पाठ्यक्रम के अंतर्गत हिंदी सिनेमा और उसका अध्ययन, पटकथा तथा संवाद लेखन, हिंदी में व्यावहारिक अनुवाद और हिंदी का वैश्विक परिदृश्य पेपर प्रदान किये जा रहे हैं। सिनेमा का पेपर इतर अनुशासन के छात्रों के लिए विजुअल आर्ट्स, फिल्म अध्ययन के क्षेत्र में उच्च शिक्षा के लिए प्रेरित करता है। इसी तरह से अनुवाद : व्यवहार और सिद्धांत अनुवाद के क्षेत्र में आगे के अध्ययन का मार्ग तैयार करता है। इसके अलावा प्रथम चार सेमेस्टर में हिंदी जेनरिक का अध्ययन हिन्दी विषय से उच्च शिक्षा पूरी करने का विकल्प तैयार करता है।
2. यह एक सिद्धांत आधारित पाठ्यक्रम है और इसमें पाठ्यक्रम के एक भाग के रूप में कोई व्यावहारिक विषय नहीं है, लेकिन शिक्षक अभी भी छात्रों को वास्तविक जीवन की स्थितियों में AECC पढ़ाते समय संलग्न करने का प्रयास करते हैं और वीडियो शेरिंग, प्रस्तुतियों और छात्र विकास कार्यक्रमों के माध्यम से कौशल आधारित पेपरों को पढ़ाया जाता है
3. चूंकि यह एक सिद्धांत आधारित पाठ्यक्रम है, ग्रीष्मकालीन प्रशिक्षण/क्षेत्रीय कार्य की गुंजाइश सीमित है। छात्रों को पुस्तकालयों का दौरा करने के लिए प्रोत्साहित किया जाता है और वीडियो/दृश्यों/ ध्वनियों आदि के माध्यम से पाठ्यक्रम से संबंधित विषयों के बारे में परिचित कराया जाता है
4. हिंदी साहित्य मूल रूप से एक सिद्धांत आधारित पाठ्यक्रम है, इसके बावजूद विषय आधारित कौशल संवर्धक तथा ऐच्छिक पाठ्यक्रमों मसलन विज्ञापन और हिंदी, कंप्यूटर और हिंदी भाषा, सोशल मीडिया, अनुवाद कौशल, कार्यालयी हिंदी, सोशल मीडिया, कंप्यूटर और हिंदी जैसे पाठ्यक्रमों में छात्रों को पर्याप्त व्यावहारिक अनुभव प्रदान करने की गुंजाइश है। इसके अलावा कोश विज्ञान : शब्दकोश और विश्वकोश, रंगमंच जैसे विषय आधारित ऐच्छिक पाठ्यक्रमों में भी छात्रों को व्यावहारिक अनुभव प्रदान करने की संभावना है। नाटक एवं रंगमंच सरीखे विषयों के लिए हम विद्यार्थियों को नाट्य मंचन देखने और दिल्ली के प्रेक्षागृहों में मंचित हो रहे नाटकों को देखने के लिए प्रेरित करते हैं और फिर उस अनुभव पर कक्षा में विस्तृत चर्चा करते हैं।

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एक कदम स्वच्छता की ओर



Action Taken Report
DEPARTMENT OF ENGLISH
Year: 2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/Problem Areas reported

1. Do the teachers encourage experiential learning in the syllabus/curriculum?
2. Do your teachers encourage for summer training/field work related to your syllabus/curriculum?
3. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Do the teachers encourage experiential learning in the syllabus/curriculum?**- It is a theory based syllabus and doesn't have any practical as a part of the curriculum but the teachers still try to engage students in real life situations while teaching AECC and Skill based papers through video sharing, presentations and Student Development Programs.
2. **Do your teachers encourage for summer training/field work related to your syllabus/curriculum?**- Due to Covid-19 pandemic, classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internships via Intern Shala.
3. **The prescribed syllabus/curriculum provides adequate hands on experience.** - The course is theory based which does not have any hands-on experience component rather the focus is on developing critical and analytical skills in students through intensive teaching, tutoring and mentoring. The Covid-19 Pandemic has even restricted the scope further and teachers are devising new ways in engaging students and providing them hands-on experience.

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Course: Pol. Science (Hons)

Syllabus/ Curriculum Feedback 2020-21

Action Taken in response to Feedback Collected for Syllabus / Curriculum

2020-21

Issues/Problem Areas reported

1. Teachers encourage experiential learning in the syllabus/curriculum.
2. Teachers encourage for summer training/field work related to your syllabus/curriculum?
3. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Experiential learning:** Due to covid-19 pandemic classroom teaching in physical mode did not happen, so there was less chances to students to gain practical Knowledge. The faculty and administration devising innovative ways to encouraging students on experiential learning from now onwards.
2. **Summer training/field work:** Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards like video lectures, presentation etc.
3. **Hands on experience:** The papers taught in the department are mostly theoretical in nature. Therefore, the scope of hands on experience is limited.

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Course: History (Hons)

Syllabus/ Curriculum Feedback 2020-21

Action Taken in response to Feedback Collected for Syllabus / Curriculum

Issues/Problem Areas reported

1. Teachers encourage experiential learning in the syllabus/curriculum.
2. Teachers encourage for summer training/field work related to your syllabus/curriculum.
3. The prescribed syllabus/curriculum provides adequate hands on experience.

Issues resolved/Action Taken

1. **Experiential learning:** Due to covid-19 pandemic classroom teaching in physical mode did not happen, so there was less chances to students to gain practical Knowledge. The faculty and administration devising innovative ways to encouraging students on experiential learning like video sharing, presentations and SDPs.
2. **Summer training/field work:** Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards like video sharing, presentations and SDPs.
3. **Hands on Experience:** The papers taught in the department are mostly theoretical in nature. Therefore, the scope of hands on experience is limited.

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श्याम लाल कॉलेज
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Course: B. Sc. Physical Science (Chemistry)
2020-21

**Action Taken Report
Chemistry (Phy. Science)
2020-21**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/field work. To address this issue, the faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.

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Course: B. Sc. Physical Science (Computer)
2020-21

**Action Taken Report
Computer (Phy. sciences)
2020-21**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/field work. To address this issue, the faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: B. Sc. Physical Science (Electronics)
2020-21

**Action Taken Report
Electronics (Phy. Science)
2020-21**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/field work. To address this issue, the faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.

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श्याम लाल कॉलेज
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Course: B. Sc. Chemistry(H)
2020-21

**Action Taken Report
Chemistry (Honors)
2020-21**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

Encouragement of summer training/field work related to your syllabus/curriculum: The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/field work. To address this issue, the faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.

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Course: B. Sc. Maths (H)
2020-21

**Action Taken Report
Maths (Honors)
2020-21**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

The teachers encourage for summer training/field work related to your syllabus/curriculum?

Issues resolved/Action Taken

Encouragement of summer training/field work related to your syllabus/curriculum: The problem arises due to pandemic. The classroom teaching in the physical mode could not happen. As a result there was less chance for students to undertake summer training/field work. To address this issue, the faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.

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Faculty Feedback 2020-21.
Department of Commerce

Teacher Feedback Collected



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Dr. Kavita Arora
Department : Commerce
Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.		✓	
The syllabus balances the theory and practical components.			✓
The syllabus can be completed within the prescribed time frame.	✓		

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Department of Economics
Faculty Feedback 2020-21



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Mr. Jitendra Kumar
Department : Economics
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.			✓
The syllabus bridges the gap between industry and academia.			✓
The syllabus is locally rooted and globally relevant.			✓
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.			✓
The syllabus is periodically revised.			✓
The syllabus is skill-based and enhances employability of the students.			✓
The syllabus has practical components.			✓

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भारत

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The syllabus develops research aptitude among students.			<input checked="" type="checkbox"/>
The syllabus can be completed within the prescribed time frame.			<input checked="" type="checkbox"/>

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Department of Hindi
Year: 2020-21

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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information
Name of the Faculty : Dr. Prabhat Sharma
Department : Hindi
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	<input checked="" type="checkbox"/>		
The syllabus bridges the gap between industry and academia.			<input checked="" type="checkbox"/>
The syllabus is locally rooted and globally relevant.		<input checked="" type="checkbox"/>	
The syllabus contributes towards subject enrichment.			<input checked="" type="checkbox"/>
Teachers are involved in the designing of curriculum.	<input checked="" type="checkbox"/>		
The syllabus is periodically revised.	<input checked="" type="checkbox"/>		
The syllabus is skill-based and enhances employability of the students.			<input checked="" type="checkbox"/>
The syllabus has practical components.	<input checked="" type="checkbox"/>		

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The syllabus develops research aptitude among students.	<input checked="" type="checkbox"/>		
The syllabus can be completed within the prescribed time frame.	<input checked="" type="checkbox"/>		

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Action Taken in response to Feedback collected from Teachers
Department of English
Year: 2020-21

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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information
Name of the Faculty : Dr. Kusha Tiwari
Department : English
Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.			✓
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.			✓



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The syllabus develops research aptitude among students.	<input checked="" type="checkbox"/>		
The syllabus can be completed within the prescribed time frame.	<input checked="" type="checkbox"/>		

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Department: Physics
2020-21



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Dr. Komila Suri

Department : Physics

Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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Department: Chemistry
2020-21



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Dr. Reeta Sharma

Department : Chemistry

Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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Department: Mathematics & Computer Science
2020-21



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Mr. Rahul Tomar
Department : Mathematics
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.		✓	
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.	✓		
The syllabus balances the theory and practical components.	✓		
The syllabus can be completed within the prescribed time frame .	✓		

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श्याम लाल कॉलेज
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Department: Botany
2020-21



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Dr. Suanina Zutshi

Department : Botany

Gender : Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	/		
The syllabus bridges the gap between industry and academia.	/		
The syllabus is locally rooted and globally relevant.	/		
The syllabus contributes towards subject enrichment.	/		
Teachers are involved in the designing of curriculum.		/	
The syllabus is periodically revised.	/		
The syllabus is skill-based and enhances employability of the students.	/		
The syllabus has practical components.	/		

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The syllabus develops research aptitude among students.	/		
The syllabus balances the theory and practical components.	/		
The syllabus can be completed within the prescribed time frame .	/		

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Department: Physical Education
2020-21



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Shyam Lal College



Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Mr. Virender Singh Jaggi
Department : Physical Education
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	/		
The syllabus bridges the gap between industry and academia.	/		
The syllabus is locally rooted and globally relevant.	/		
The syllabus contributes towards subject enrichment.	/		
Teachers are involved in the designing of curriculum.	/		
The syllabus is periodically revised.	/		
The syllabus is skill-based and enhances employability of the students.	/		
The syllabus has practical components.	/		

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The syllabus develops research aptitude among students.	/		
The syllabus balances the theory and practical components.	/		
The syllabus can be completed within the prescribed time frame .	/		

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Department of History
Faculty Feedback 2020-21



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Dr. Pravin Kumar
Department : History
Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.	✓		
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.			✓
The syllabus has practical components.	✓		

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The syllabus develops research aptitude among students.			✓
The syllabus can be completed within the prescribed time frame.	✓		

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AE

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Department of Pol. Science
Faculty Feedback 2020-21



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Faculty Feedback form
on Syllabus/Curriculum
Academic Year: 2020-21

Personal Information

Name of the Faculty : Mr. Sita Ram Kumbhar

Department : Pol. Science

Gender : Male

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
The syllabus fulfills the learning objectives.	✓		
The syllabus bridges the gap between industry and academia.	✓		
The syllabus is locally rooted and globally relevant.			✓
The syllabus contributes towards subject enrichment.	✓		
Teachers are involved in the designing of curriculum.	✓		
The syllabus is periodically revised.	✓		
The syllabus is skill-based and enhances employability of the students.	✓		
The syllabus has practical components.			✓

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The syllabus develops research aptitude among students.	✓		
The syllabus can be completed within the prescribed time frame.	✓		

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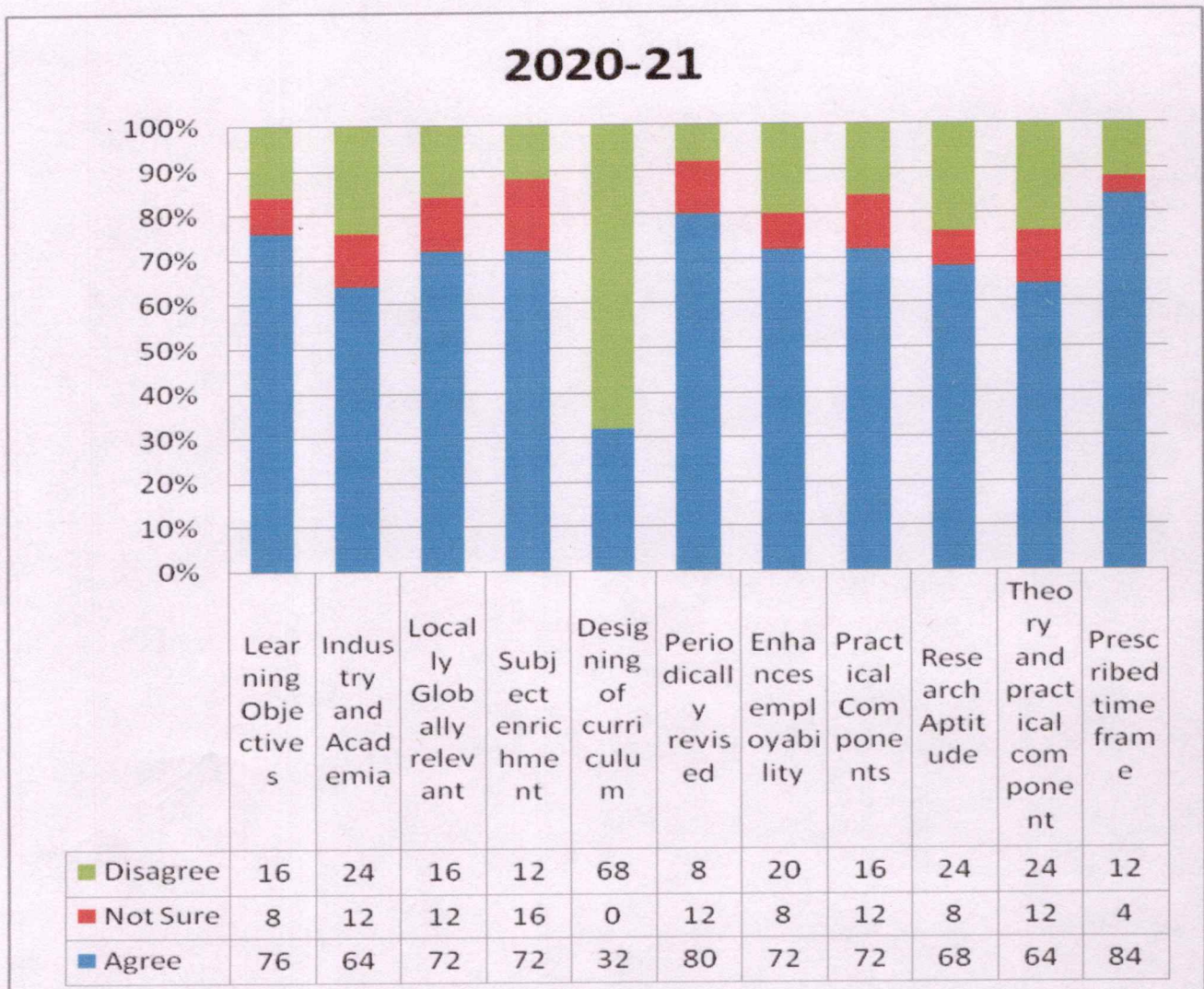


Teacher Feedback Analysis

**Faculty Feedback 2020-21.
Department of Commerce**

Analysis

In order to gauge the perception of Faculty members for the academic session 2020-21, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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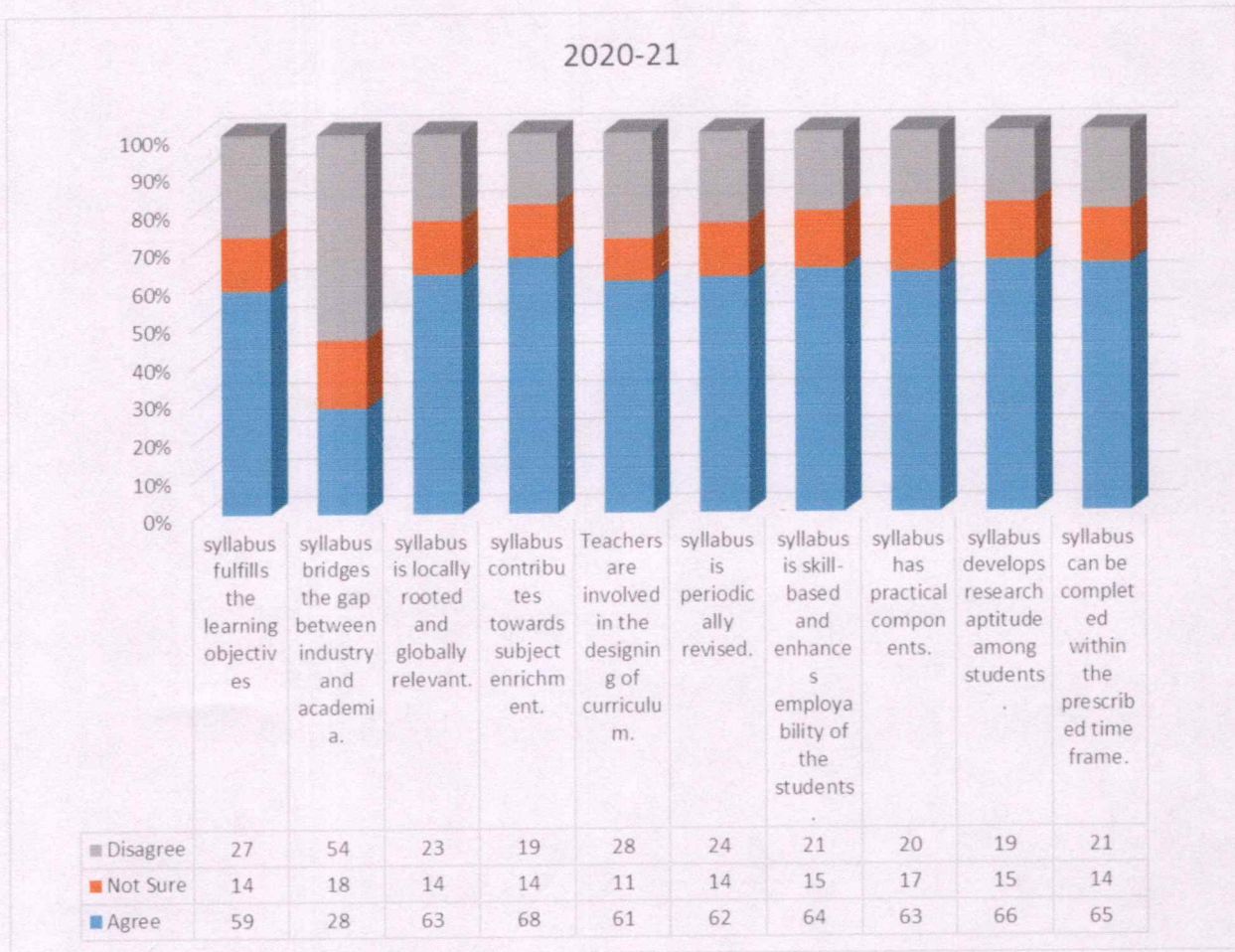




**Department of Economics
Faculty Feedback 2020-21**

Analysis:

In order to gauge the perception of teachers for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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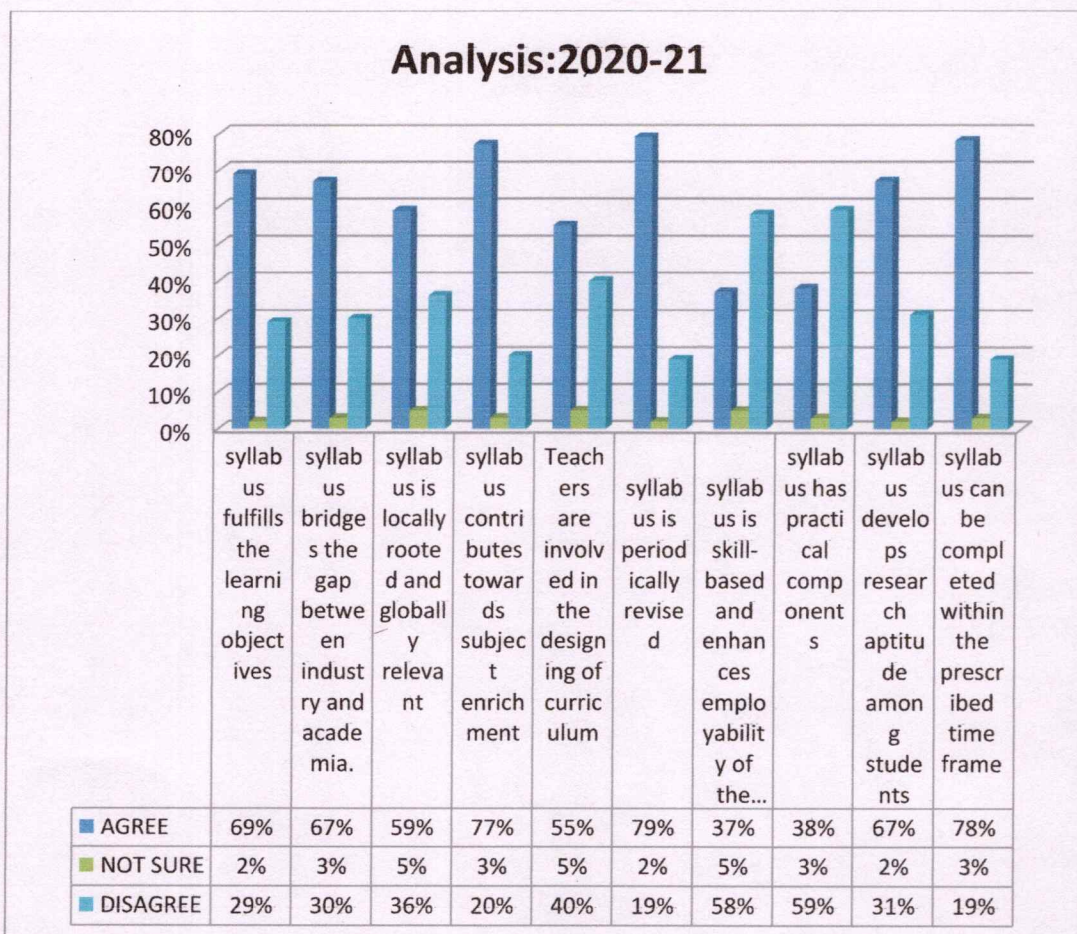




Department of Hindi
Year: 2020-21

Analysis:

In order to gauge the perception of teachers for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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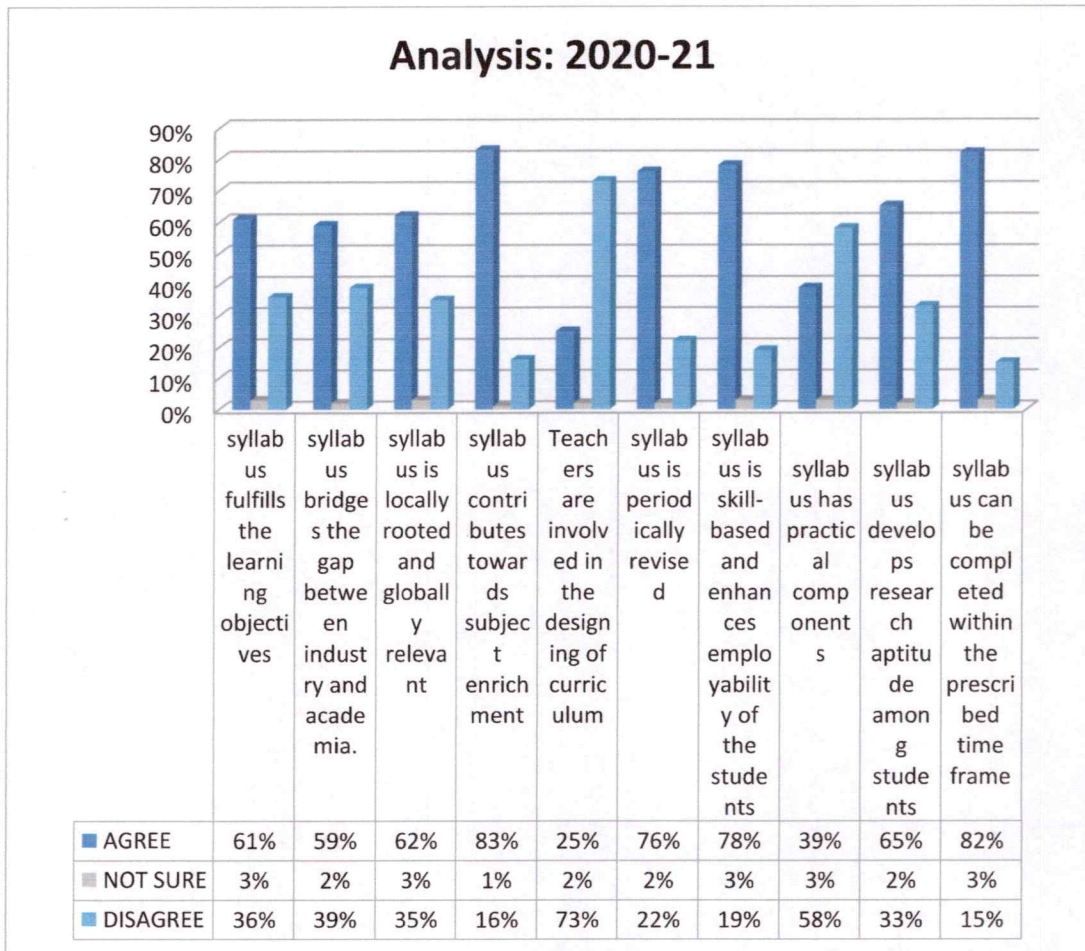




Department of English
Year: 2020-21

Analysis:

In order to gauge the perception of teachers for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

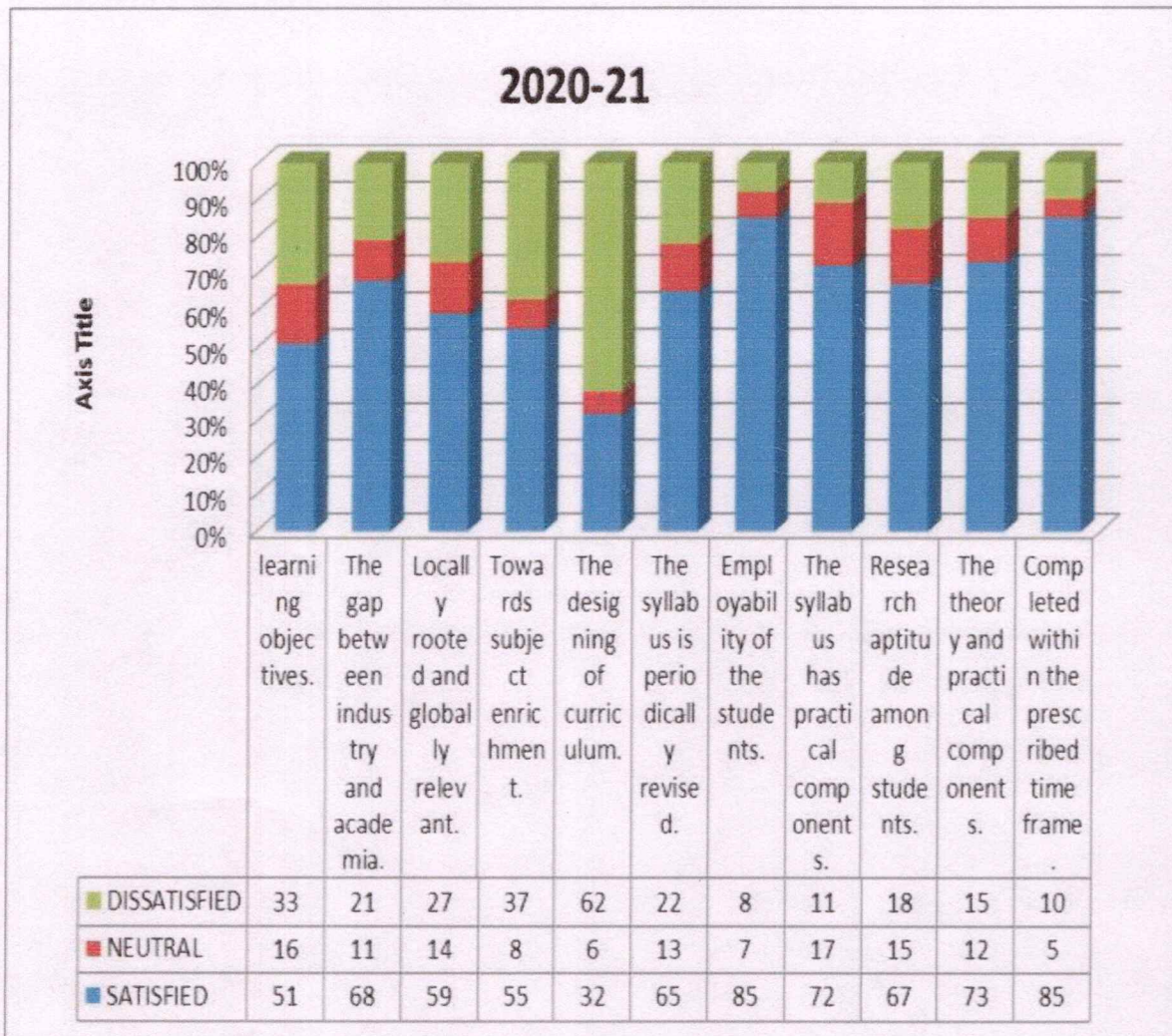




Department: Physics
2020-21

In order to gauge the perception of Faculty members for the academic session 2020-21, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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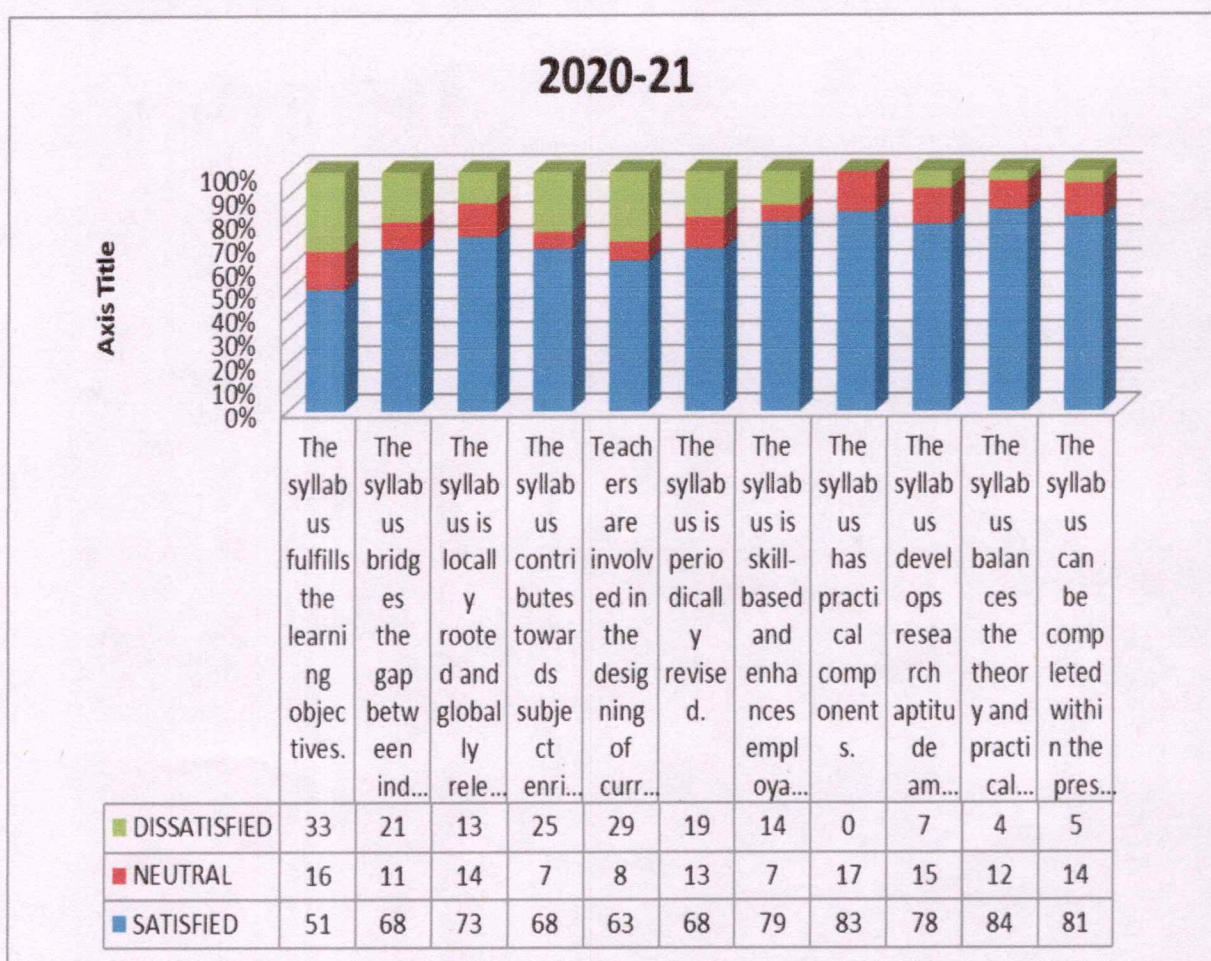




Department: Chemistry
2020-21

In order to gauge the perception of Faculty members for the academic session 2020-21, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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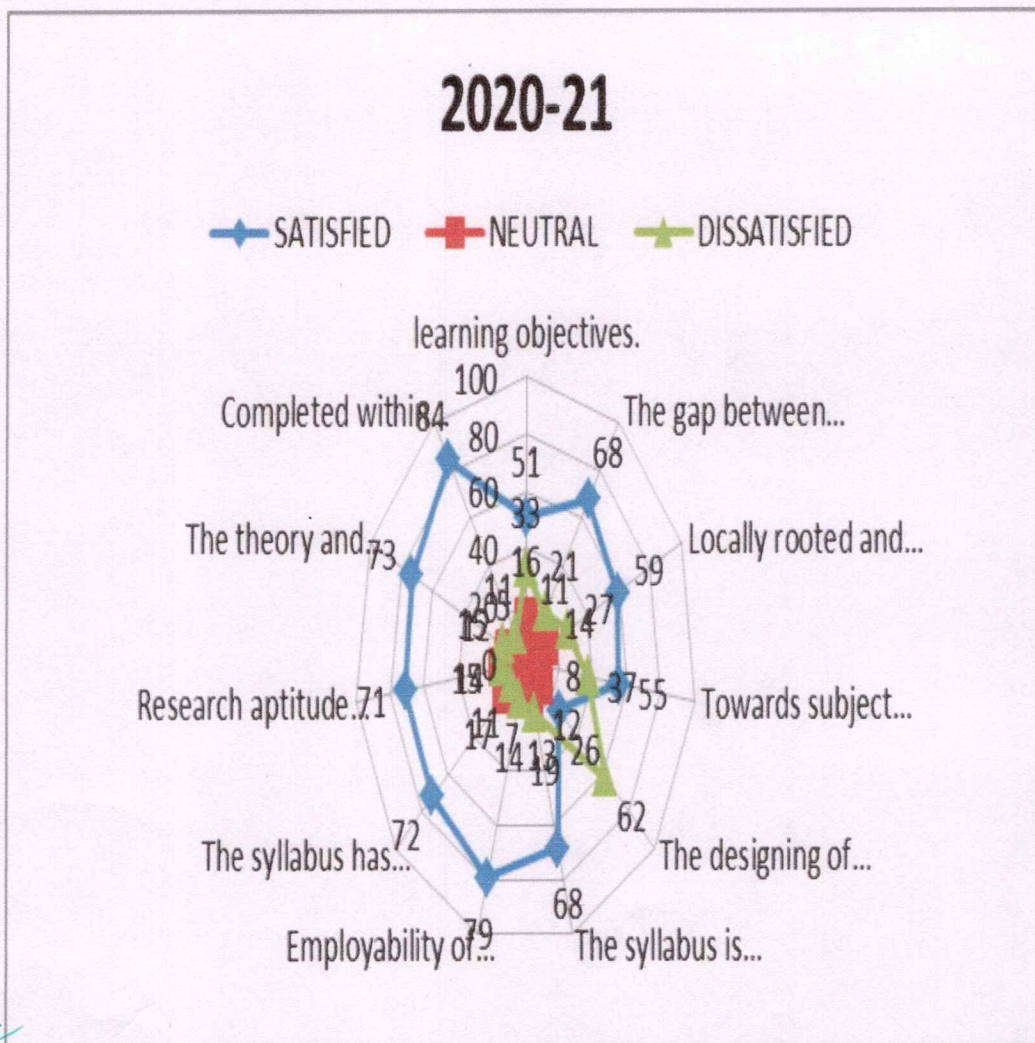




Department: Mathematics & Computer Science
2020-21

In order to gauge the perception of faculty members for the academic session 2020-21, a questionnaire with eleven parameters regarding syllabus/ curriculum was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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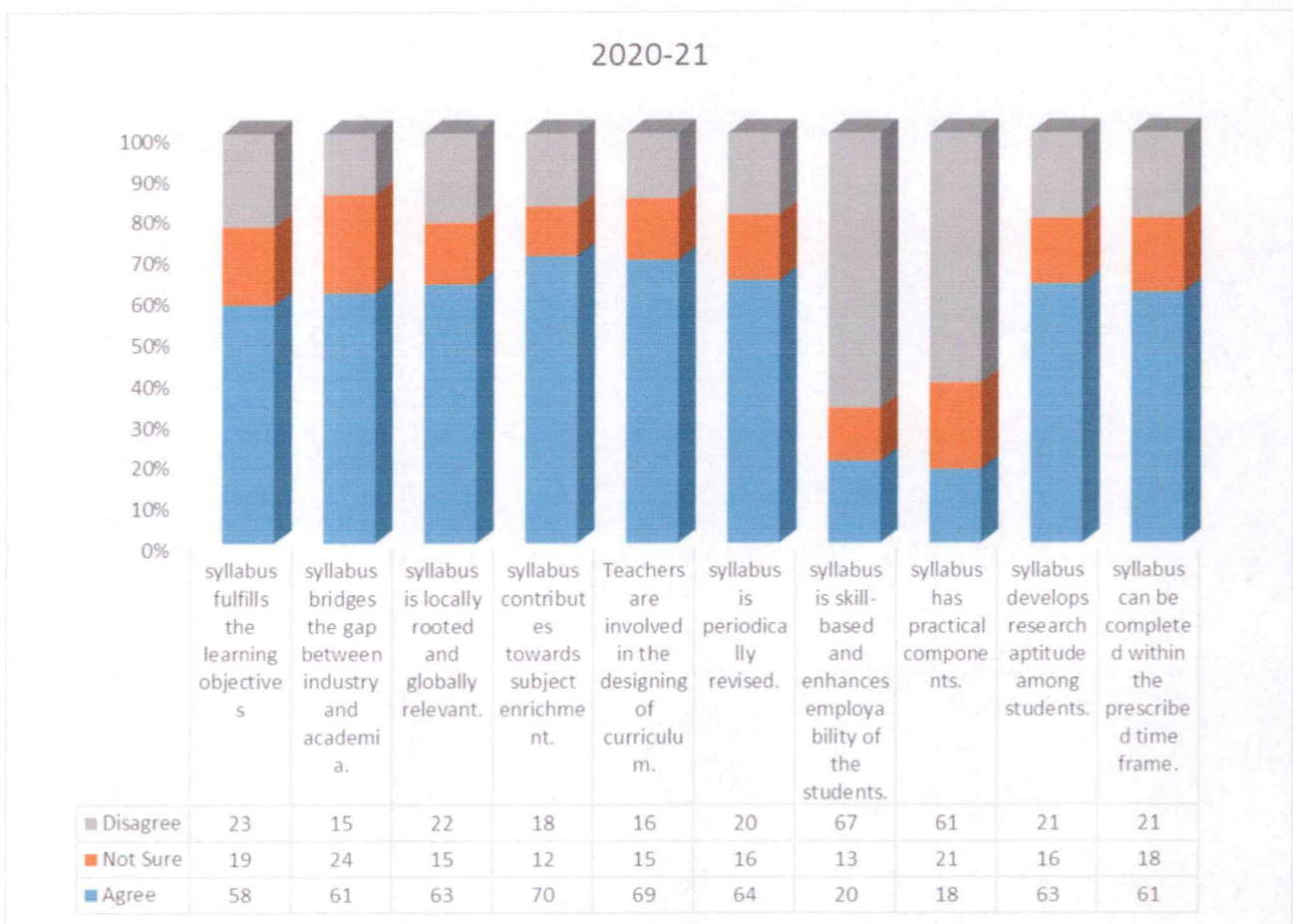




**Department of History
Faculty Feedback 2020-21**

Analysis:

In order to gauge the perception of teachers for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

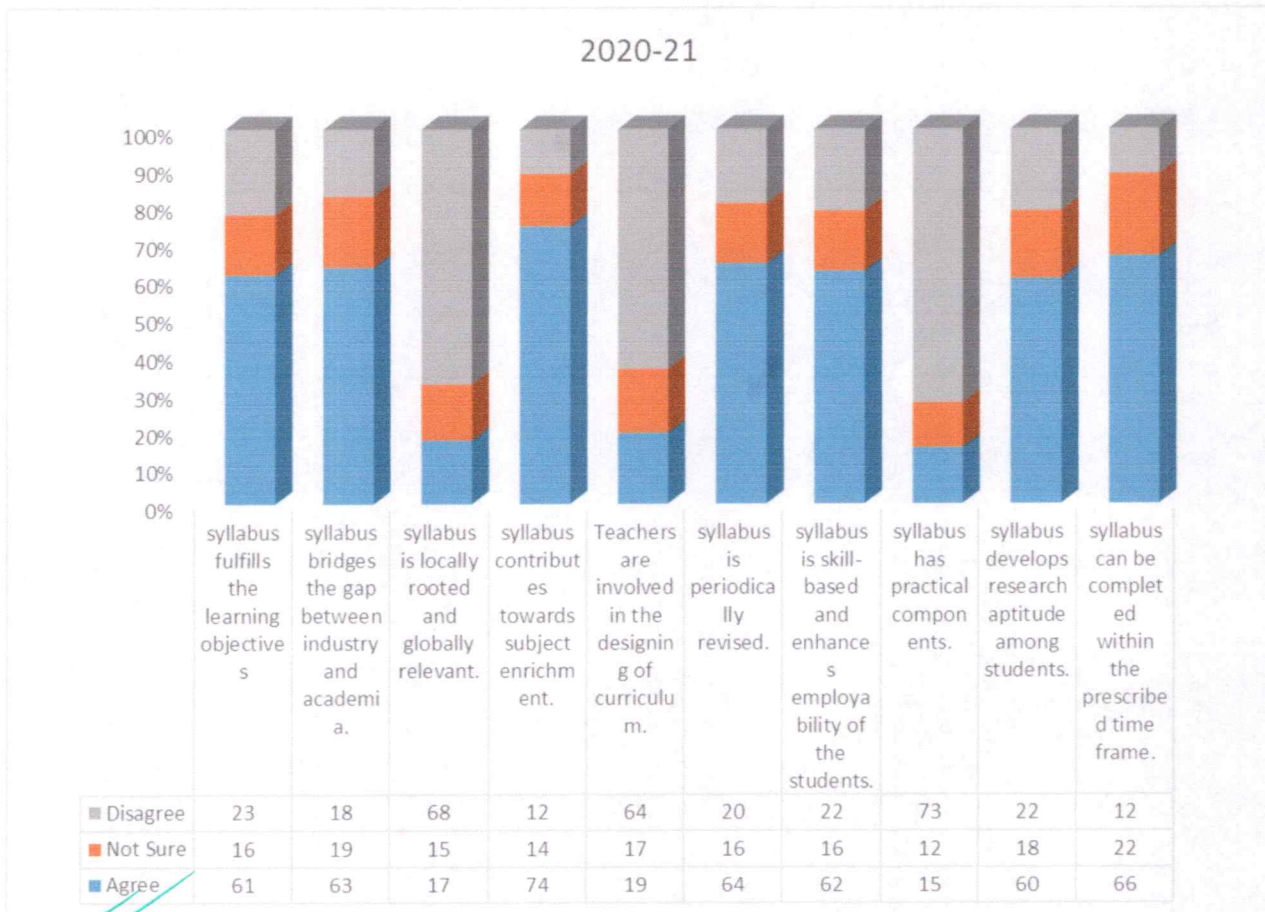




**Department of Pol. Science
Faculty Feedback 2020-21**

Analysis:

In order to gauge the perception of teachers for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Not sure=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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Teacher Feedback Action Taken
Action Taken Report Faculty Feedback 2020-21
Department of Commerce

Action Taken in response to Feedback collected from Faculty of Department of Commerce For Academic session 2020-21.

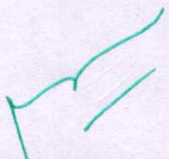
This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

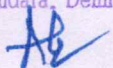
Issues/ Problem Areas reported

1. Teachers are involved in the designing of curriculum.

Issues Resolved/Action Taken

1. This issue is mainly because all teachers are not involved in curriculum designing. Permanent appointments have been stalled for a long time in D.U. Thus, there is faculty crunch in all colleges of University of Delhi.


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Department of Economics
Faculty of Feedback 2020-21

Action Taken in response to Feedback collected from Faculty of Department of Economics For Academic session 2020-21.

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/ Problem Areas reported

1. The syllabus bridges the gap between industry and academia

Issues Resolved/Action Taken

1. Considering the evolving nature of industry and changes in the market, it has become imperative to ascertain how best the academic curriculum can address various requirements and demands of the dynamic industry. Faculty members suggested that curriculum is revised regularly and is developed in accordance with industry needs.

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Action Taken Report

Department of Hindi
Year: 2020-21

Issues/ Problem Areas reported

1. The syllabus is skill-based and enhances employability of the students.
2. The syllabus has practical components

Issues Resolved/Action Taken

1. The syllabus doesn't involve a lot of skill based papers that reduce the employability opportunities for the students. However, the College offers a number of skill based courses to meet the need.
2. The curriculum has been designed in such a way that it doesn't offer any practical component as a part of the curriculum.

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**Action Taken in response to Feedback collected from Teachers
Department of English
Year:2020-21**

Issues/ Problem Areas reported

1. Teachers are involved in the designing of curriculum.
2. The syllabus has practical components

Issues Resolved/Action Taken

1. This issue is mainly because most of the teachers of English Department are not involved in curriculum designing. The permanent appointments have been stalled for a long time in Delhi University. Thus, there is faculty crunch in all colleges of Delhi University.
2. The syllabus doesn't offer any practical component as such. The Department of English, University of Delhi has been requested to look into the matter.

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Department: Physics
2020-21

Action Taken Report
Physics
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

Teachers are involved in the designing of curriculum:

Issues resolved/Action Taken

Teachers are involved in the designing of curriculum: This issue is mainly because permanent appointments have been stalled for a long period of time in Delhi University. Thus, there is faculty crunch in all colleges of Delhi University.

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Department: Chemistry
2020-21

Action Taken Report
Chemistry
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

No issue received

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Department: Mathematics & Computer Science
2020-21

**Action Taken Report
Mathematics and Computer Science
2020-21**

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

Teachers are involved in the designing of curriculum:

Issues resolved/Action Taken

Teachers are involved in the designing of curriculum: This issue is mainly because permanent appointments have been stalled for a long period of time in Delhi University. Thus there is faculty crunch in all colleges of Delhi University.

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Department: Botany
2020-21

Action Taken Report
Botany
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

No issue received

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Department: Physical Education
2020-21
Action Taken Report
Physical Education
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

No issue received

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**Department of History
Faculty Feedback 2020-21**

Action Taken in response to Feedback collected from Faculty of Department of History For Academic session 2020-21.

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/ Problem Areas reported

1. The syllabus is skill-based and enhances employability of the student.
2. The syllabus has practical components.

Issues Resolved/Action Taken

1. Faculty members are motivating students to participate in seminars, workshops and student's development programme through which they got information about current employment opportunities.
2. The syllabus needs to be made more practical and the suggestions have been offered for the same.

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Department of Pol. Science
Faculty Feedback 2020-21

Action Taken in response to Feedback collected from Faculty of Department of Pol. Science For Academic session 2020-21.

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum faculty feedback questionnaire.

Issues/ Problem Areas reported

1. The syllabus is locally rooted and globally relevant.
2. Teachers are involved in the designing of curriculum.
3. The syllabus has practical components.

Issues Resolved/Action Taken

1. Faculty members believe in equipping students with a curriculum that builds critical thinking and cultural awareness so that each student can contribute as a global citizen to today's increasingly boundary-less world. Suggestions have been offered to the University and UGC.
2. All the teachers are not involved in designing of curriculum. Permanent appointments have been stalled for a long time in D.U. Thus, there is faculty crunch in all colleges of University of Delhi.
3. The syllabus of Pol Science is much focused on theoretical aspects. Suggestions have been offered to the University and UGC.


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Employers' Feedback 2020-21



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Employer Feedback
Academic Year: 2020-21

Personal Information

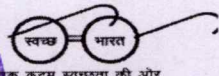
Name of the Employer: COGNIZANT
Address of the company: 272 E Gali no.3 Ambedkar Nagar near
Email: NIPINKUMARCB1994@gmail.com
Mobile No.: 7011669559

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Need More Improvement

Question	1	2	3
1. The curriculum followed by the institution is relevant and at par with the expectation of the recruiter.	✓		
2. The revisions in the curriculum are according to the needs of the industry.	✓		
3. The curriculum develops logical ability in the students.	✓		
4. The specialized subjects of the curriculum develop aptitude skills in the students.	✓		
5. The course curriculum develops soft skills among the students.	✓		
6. The graduate students of the college are trained with the up to date domain knowledge.	✓		
7. The curriculum and co-curricular participation equip the	✓		

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graduates of the college with interpersonal skills required for the industry.			
8. The curriculum of the institution inculcates ethics and moral values in the outgoing students.	✓		
9. The employee has made an impact in the organization/industry he/she is working in.	✓		

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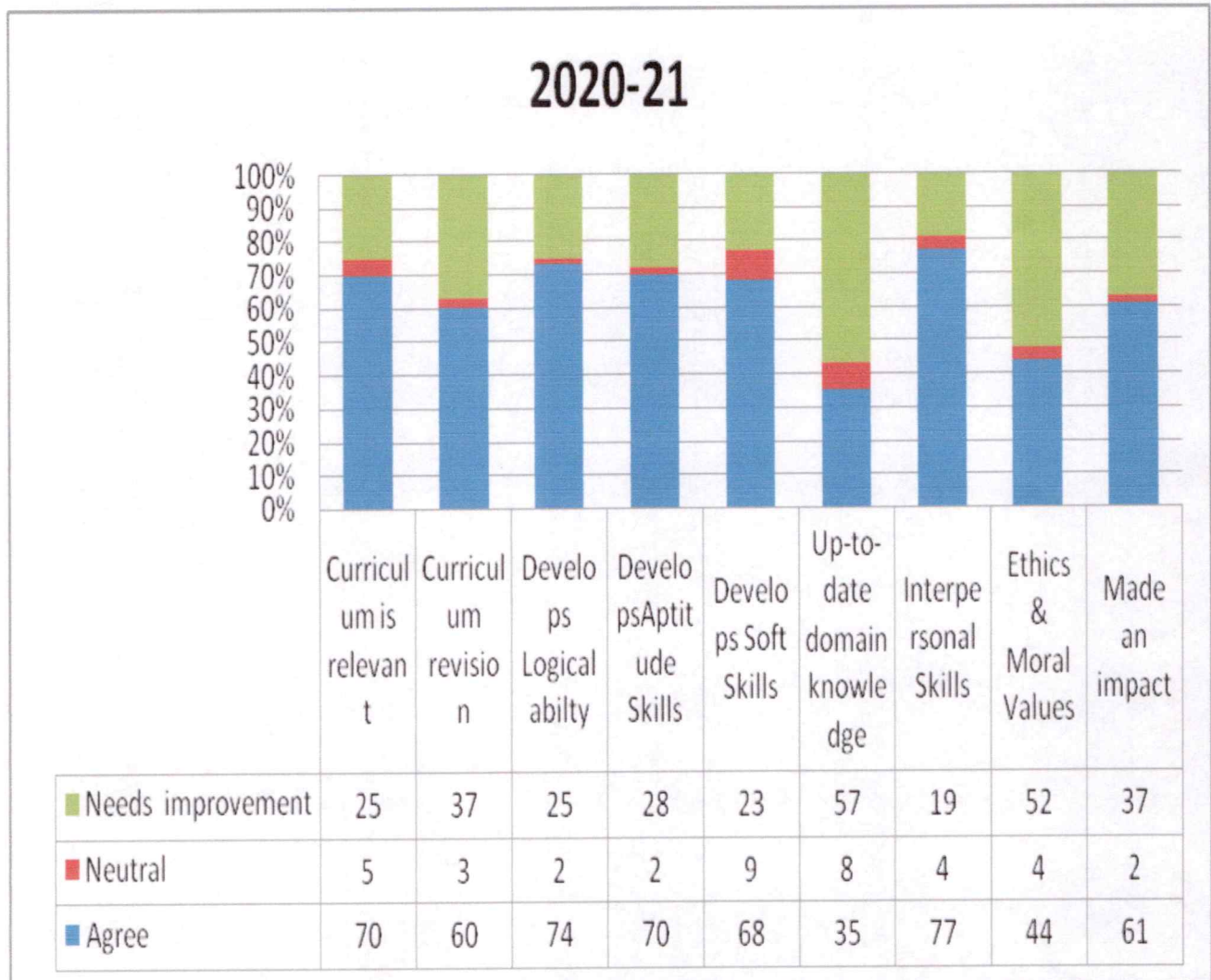
एक कदम स्वच्छता की ओर



Employer Feedback for 2020-21

Analysis Report

In order to gauge the perception of employers regarding their employee (who are past students of the College), a questionnaire with nine parameters was circulated. Total no. of forms analyzed are 28. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Need more improvement=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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**Action Taken Report
Employers Feedback during 2020-21**

This section presents the action taken to resolve the issues identified from Employer feedback questionnaire.

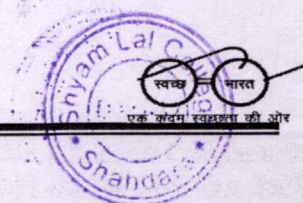
Issues/Problem Areas reported

1. The graduate students of the college are trained with the up-to-date domain knowledge.
2. The curriculum of the institution inculcates ethics and moral values in the outgoing students.

Issues resolved/Action Taken

1. The objective of Curriculum focuses on imparting latest domain knowledge to the students. The dissemination of curriculum objective is ensured by teachers in formal and informal interactions such as classrooms, mentoring groups, tutorials and co-curriculum activities.
2. The soon to be introduced NEP frame work has focused on including generic, Elective and skill enhancement courses on ethics and morals in different courses. The holistic development of the students is ensured through study of the courses and the participation in co-curriculum activities focusing in moral value and ethics.

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Course: B. A. Programme
2020-21

Alumni Feedback Collected



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Alumni Feedback Form

Academic Year: 2020-21

Course: B. A. Program

Personal Information:

Name of the Student : AKASH DEEP
Year of graduating : 2019
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.			<input checked="" type="checkbox"/>
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.			<input checked="" type="checkbox"/>
7. The syllabus developed your research aptitude.			<input checked="" type="checkbox"/>
8. The syllabus offered opportunity for summer training/field work related to curriculum.			<input checked="" type="checkbox"/>

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9. The syllabus contributed towards subject enrichment.			✓
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.		✓	

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Alumni Feedback Form 2020-21
Department of Commerce



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Alumni Feedback Form
Academic Year: 2020-21
Course: Commerce

Personal Information:

Name of the Student : SHIVAM ARORA
Year of graduating : 2018
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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7. The syllabus developed your research aptitude.			✓
8. The syllabus offered opportunity for summer training/field work related to curriculum.			✓
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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Alumni Feedback Form 2020-21
Department of Economics



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Alumni Feedback Form
Academic Year: 2020-21
Course: Economics

Personal Information:

Name of the Student : Virash Kumar
Year of graduating : 2018
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The GE syllabus, you studied, opened multiple options for higher education.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The SEC syllabus enhanced your skill set.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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7. The syllabus developed your research aptitude.	✓		
8. The syllabus offered opportunity for summer training/field work related to curriculum.	✓		
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			✓

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DEPARTMENT OF ENGLISH
2020-21

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Alumni Feedback Form
Academic Year: 2020-21
Course: B.A. Hons (English)

Personal Information:

Name of the Student : SACHIN
Year of graduating : 2018-19
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.			✓
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	✓		
3. The syllabus enhanced your employability.	✓		
4. The syllabus of your course prepared you for higher education in the respective field.	✓		
5. The GE syllabus, you studied, opened multiple options for higher education.		✓	
6. The SEC syllabus enhanced your skill set.		✓	
7. The syllabus developed your research aptitude.			✓
8. The syllabus offered opportunity for summer training/field			✓

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work related to curriculum.			
9. The syllabus contributed towards subject enrichment.		✓	
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			✓

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Course: History (Hons)
Alumni Feedback 2020-21



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Alumni Feedback Form

Academic Year: 2020-21

Course: History

Personal Information:

Name of the Student : AMAN KUMAR JHA
Year of graduating : 2019-20
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.		<input checked="" type="checkbox"/>	
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		
7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field			<input checked="" type="checkbox"/>

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work related to curriculum.			
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			✓

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Course: Pol. Science (Hons)
Alumni Feedback 2020-21



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Alumni Feedback Form

Academic Year: 2020-21

Course: Pol. Science

Personal Information:

Name of the Student : Megha Verma
Year of graduating : 2019-20
Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.		<input checked="" type="checkbox"/>	
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		
7. The syllabus developed your research aptitude.	<input checked="" type="checkbox"/>		
8. The syllabus offered opportunity for summer training/field	<input checked="" type="checkbox"/>		

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work related to curriculum.			
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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हिन्दी विभाग
साल:2020-21

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एलुमनाई फीडबैक फॉर्म
अकादमिक सत्र : 2020-21
पाठ्यक्रम : बीए. प्रतिष्ठा (हिंदी)

व्यक्तिगत जानकारी :

विद्यार्थी का नाम	: सजना
स्नातक पूर्ण करने का वर्ष	: 2019-20
लिंग	: पुरुष _____ महिला <input checked="" type="checkbox"/>

सभी सवालों के लिए उचित विकल्प चुनें
1= सहमत 2= न सहमत, न असहमत 3=असहमत

प्रश्न	1	2	3
1. पाठ्यक्रम ने शिक्षण लक्ष्यों को पूरा किया.	<input checked="" type="checkbox"/>		
2. पाठ्यक्रम ने आपको पेशेवर रूप से नियुक्त किये जाने लायक कौशल से लैस किया.			<input checked="" type="checkbox"/>
3. पाठ्यक्रम ने आपके रोजगार पाने की संभावना को बढ़ाया.	<input checked="" type="checkbox"/>		

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4. आपके विषय के पाठ्यक्रम ने आपको सम्बद्ध क्षेत्र में उच्च शिक्षा के लिए तैयार किया.	✓		
5. जेनरल इलेक्टिक (सामान्य ऐचिस्क) पाठ्यक्रम ने उच्च शिक्षा के कई मार्ग खोले.			✓
6. कौशल संवर्धक पाठ्यक्रम ने आपके कौशल सेट में वृद्धि की.	✓		
7. पाठ्यक्रम ने आपकी शोध अभियोग्यता को बढाने का काम किया.	✓		
8. पाठ्यक्रम ने पाठ्यचर्या से सम्बन्धित क्षेत्र में ग्रीष्म प्रशिक्षण/ क्षेत्र कार्य (समर ट्रेनिंग/फील्ड वर्क) के मौके उपलब्ध कराये.			✓
9. पाठ्यक्रम ने विषय ज्ञान को समृद्ध करने की दिशा में भूमिका निभाई.	✓		
10. अकादमिक पाठ्यक्रम के अलावा संस्थान में होनेवाली पाठ्यक्रम सहवर्ती एवं पाठ्येतर गतिविधियों ने पेशेवर जगत में सफल होने में आपकी मदद की.			✓

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श्याम लाल कॉलेज
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Course: B.Sc. Physical Science (Chemistry)
2020-21



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Alumni Feedback Form

Academic Year: 2020-21

Course: B. Sc. Physical Sciences (Chemistry)

Personal Information :

Name of the Student : KUMAR SAKSHI MOJAN

Year of graduating : 2020

Gender : Male _____ Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
10. The syllabus fulfilled the learning objectives.			<input checked="" type="checkbox"/>
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		

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7. The syllabus developed your research aptitude.	✓		
8. The syllabus offered opportunity for summer training/field work related to curriculum.			✓
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.	✓		

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: B.Sc. Physical Science (Computer Science)
2020-21



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Shyam Lal College



Alumni Feedback Form

Academic Year: 2020-21

Course: B. Sc. Physical Sciences (Computer Science)

Personal Information :

Name of the Student : SYED AMMAN HAIDER

Year of graduating : 2020

Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
1. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.			<input checked="" type="checkbox"/>
4. The syllabus of your course prepared you for higher education in the respective field.	<input checked="" type="checkbox"/>		
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		

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7. The syllabus developed your research aptitude.	✓		
8. The syllabus offered opportunity for summer training/field work related to curriculum.			✓
9. The syllabus contributed towards subject enrichment.			✓
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.		✓	

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श्याम लाल कॉलेज
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Course: B.Sc. Physical Science (Electronics)
2020-21



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Alumni Feedback Form

Academic Year: 2020-21

Course: B. Sc. Physical Sciences (Electronics)

Personal Information :

Name of the Student : Sumit Kumar

Year of graduating : 2020

Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Neutral, 3=Disagree

Question	1	2	3
15. The syllabus fulfilled the learning objectives.	<input checked="" type="checkbox"/>		
2. The Syllabus empowered you with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>		
3. The syllabus enhanced your employability.	<input checked="" type="checkbox"/>		
4. The syllabus of your course prepared you for higher education in the respective field.		<input checked="" type="checkbox"/>	
5. The GE syllabus, you studied, opened multiple options for higher education.	<input checked="" type="checkbox"/>		
6. The SEC syllabus enhanced your skill set.	<input checked="" type="checkbox"/>		

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7. The syllabus developed your research aptitude.			✓
8. The syllabus offered opportunity for summer training/field work related to curriculum.	✓		
9. The syllabus contributed towards subject enrichment.	✓		
10. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.			✓

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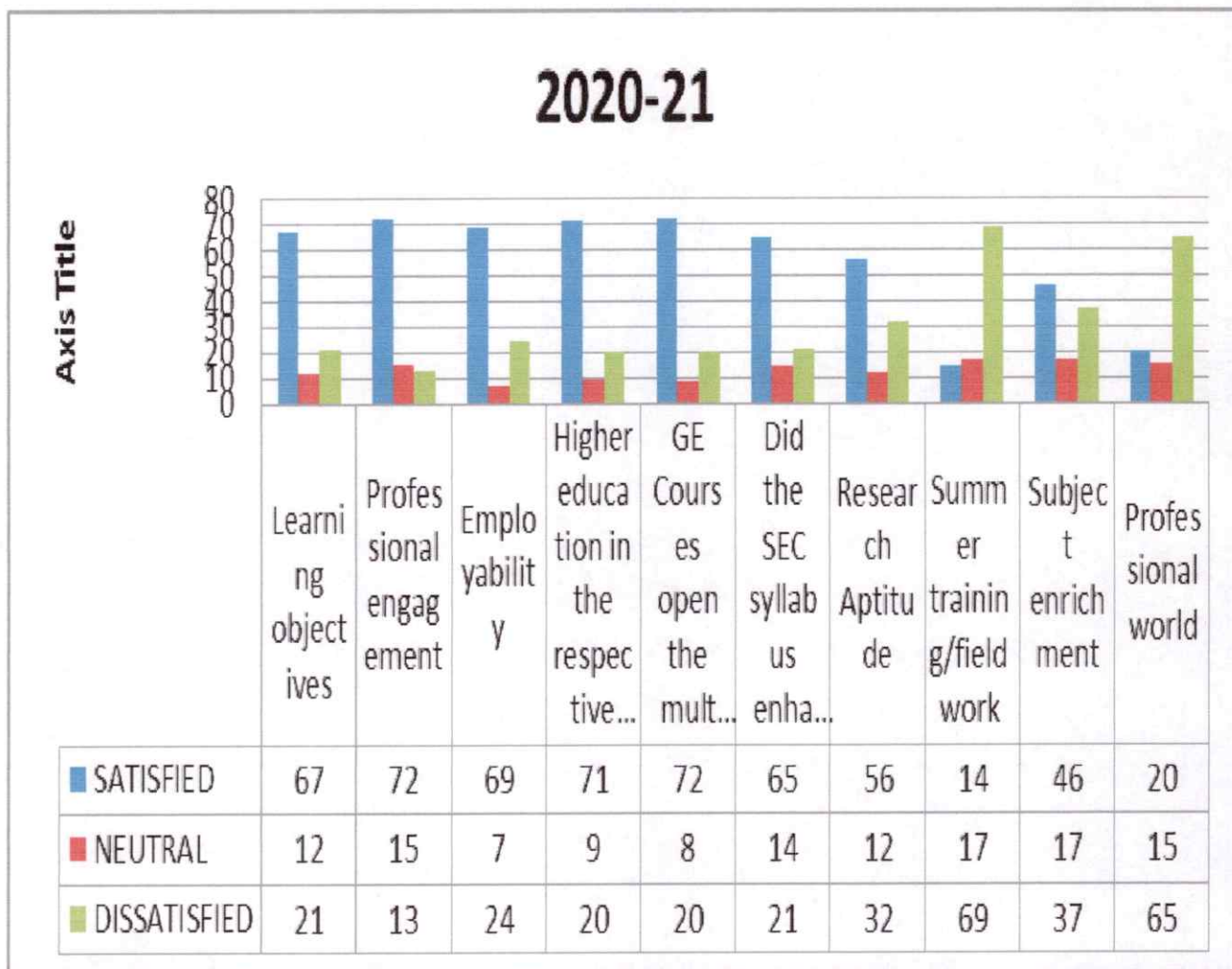


**Course: B. A. Programme
2020-21**

Alumni Feedback Analysis

In order to gauge the perception of Alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis

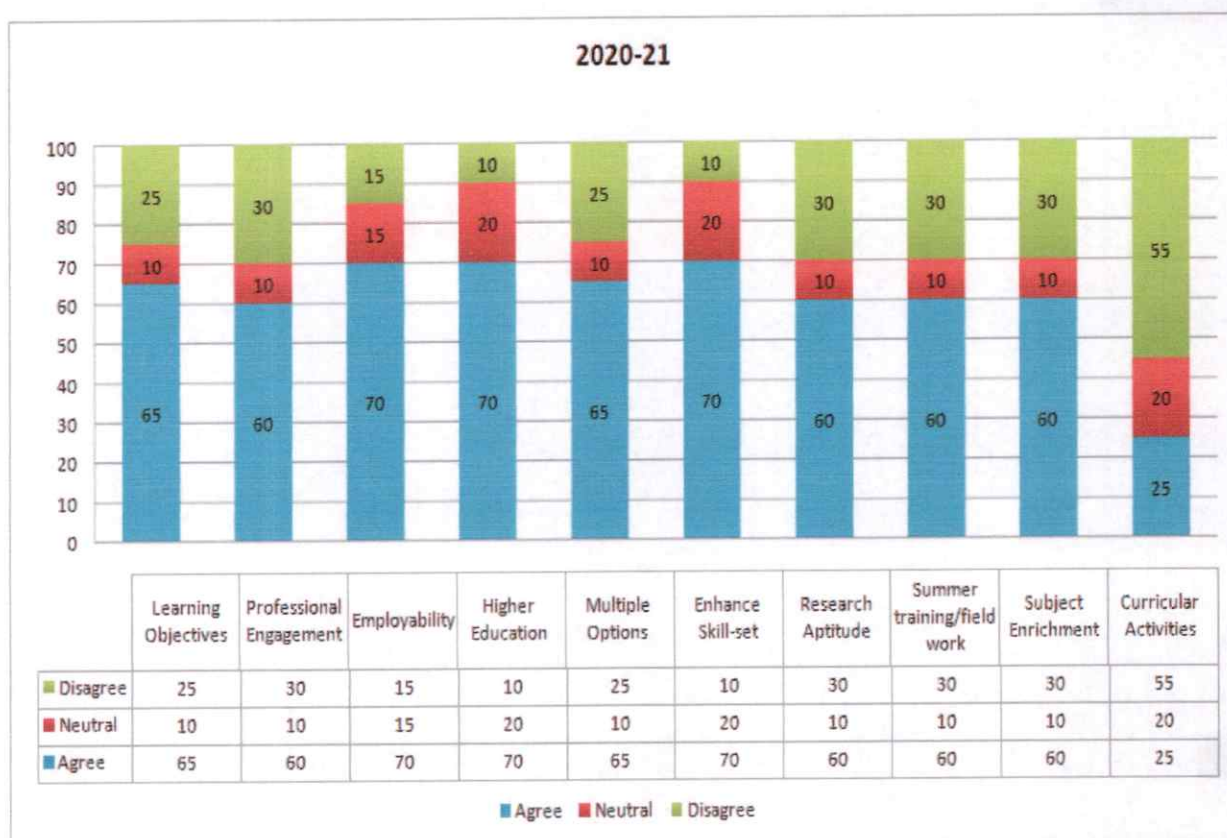




Alumni Feedback Form 2020-21
Department of Commerce

Analysis

In order to gauge the perception of Alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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Principal,
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University of Delhi
Delhi-110 008

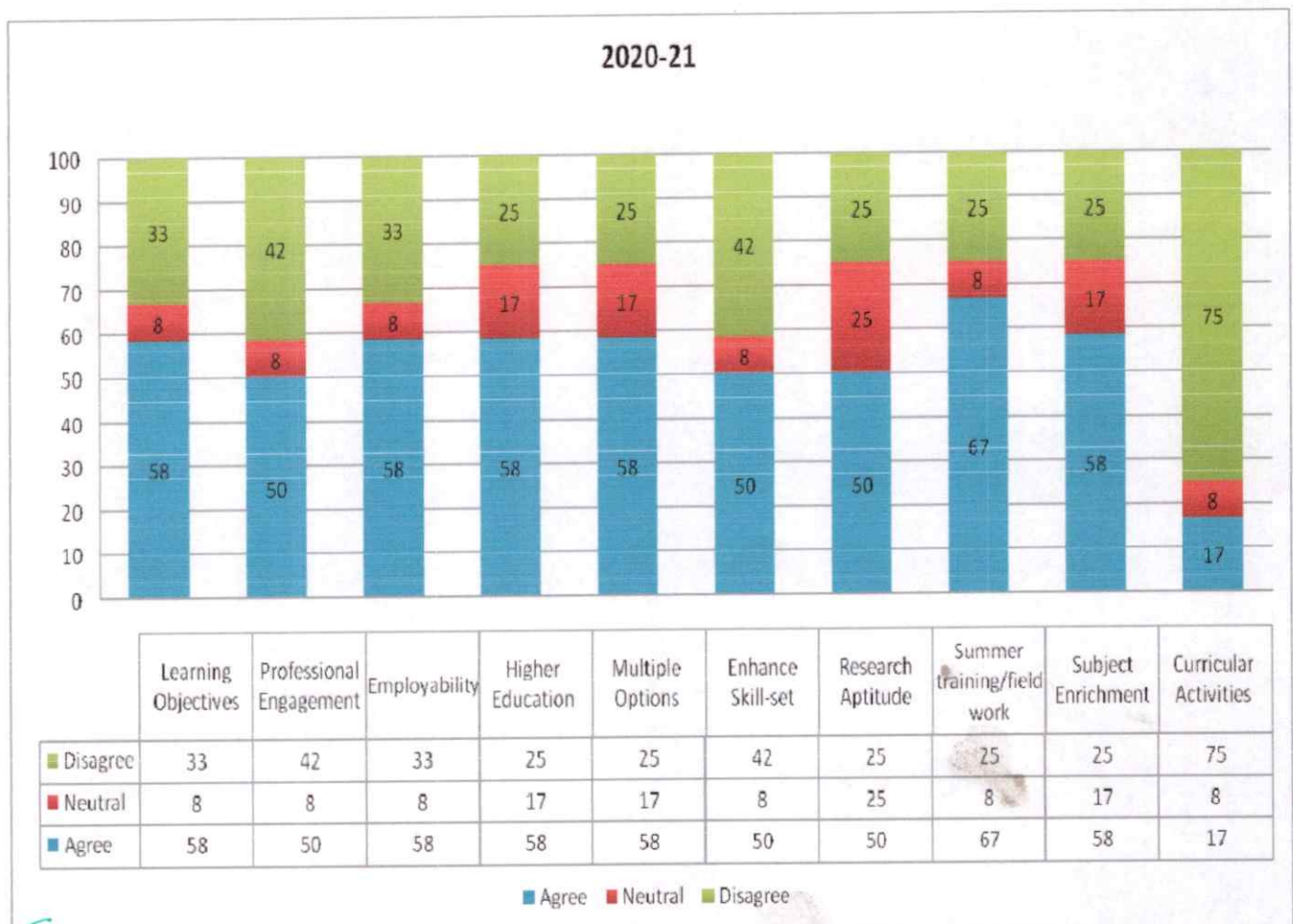


Alumni Feedback Form 2020-21

Department of Economics

Analysis

In order to gauge the perception of Alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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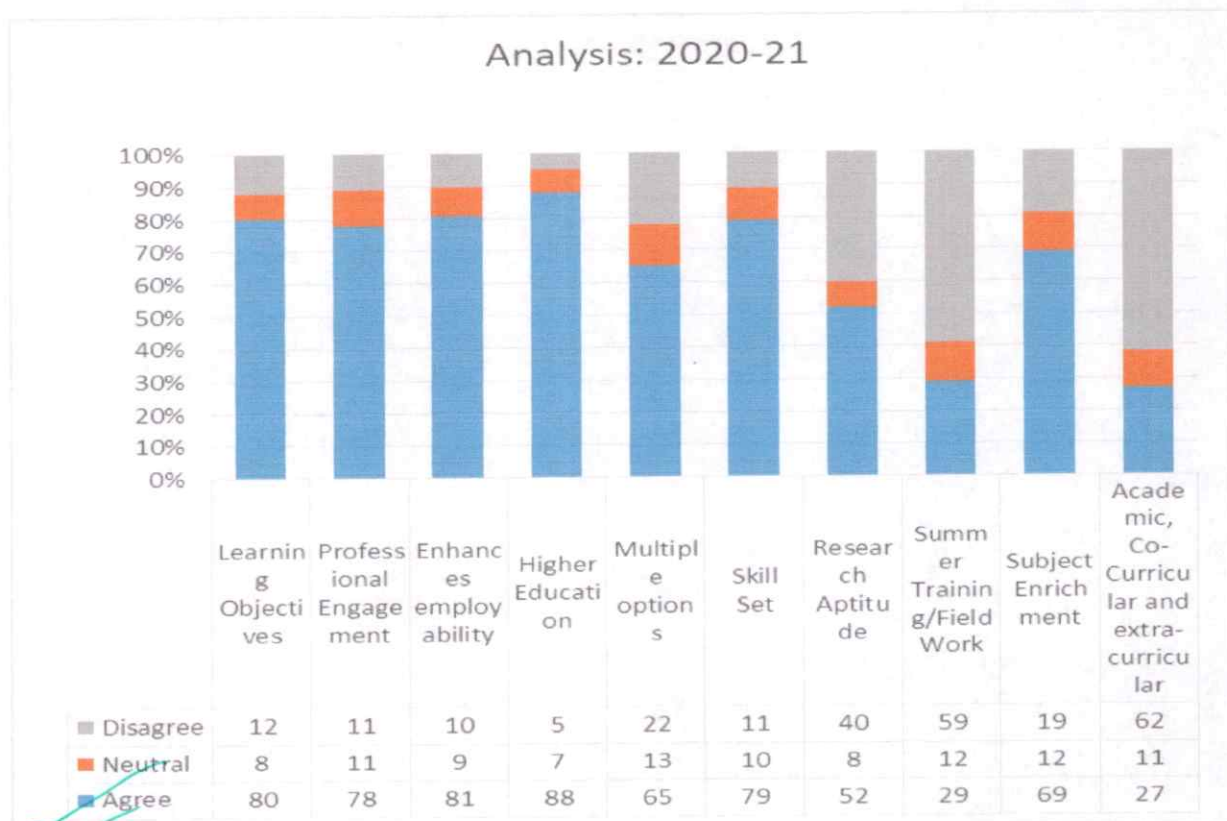




Department of Hindi 2020-21

Analysis:

In order to gauge the perception of alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises of representative and convenience sampling. The 3-point Likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.



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Course: History (Hons)
Alumni Feedback 2020-21

Analysis

In order to examine the perception of alumni for the academic session 2020-21, a questionnaire with ten parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph below exhibits the responses observed on the given scale as against the respective parameters.



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Course: Pol. Science (Hons)

Alumni Feedback 2020-21

Analysis

In order to examine the perception of alumni for the academic session 2020-21, a questionnaire with ten parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2 and Disagree=3. The Graph below exhibits the responses observed on the given scale as against the respective parameters.



Principal,
Shyam Lal College,
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Shahdara, Delhi-110 034

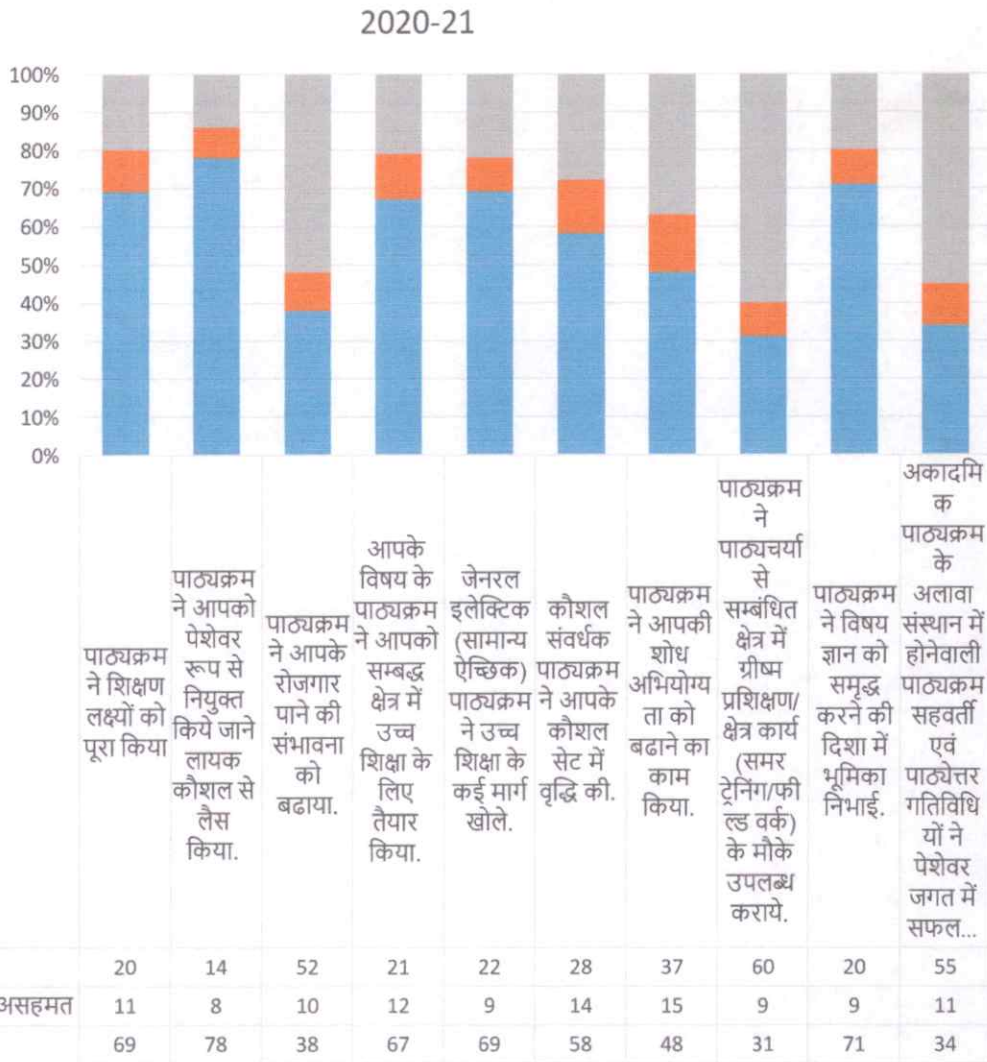
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हिन्दी विभाग
साल:2020-21

विश्लेषण:

शैक्षणिक सत्र 2020-21 के लिए पूर्व छात्रों की धारणा का आकलन करने के लिए, दस मापदंडों के साथ एक प्रश्नावली परिचालित की गई थी। डेटा सेट में प्रतिनिधि और सुविधा नमूनाकरण शामिल हैं। 3-बिंदु लायकर्ट पैमाने ने प्रतिक्रियाओं को सहमत = 1, न सहमत, न असहमत -2, या असहमत = 3 के रूप में मापा। नीचे दिया गया ग्राफ संबंधित पैरामीटरों के विरुद्ध दिए गए पैमाने पर देखी गई प्रतिक्रियाओं को दर्शाता है।



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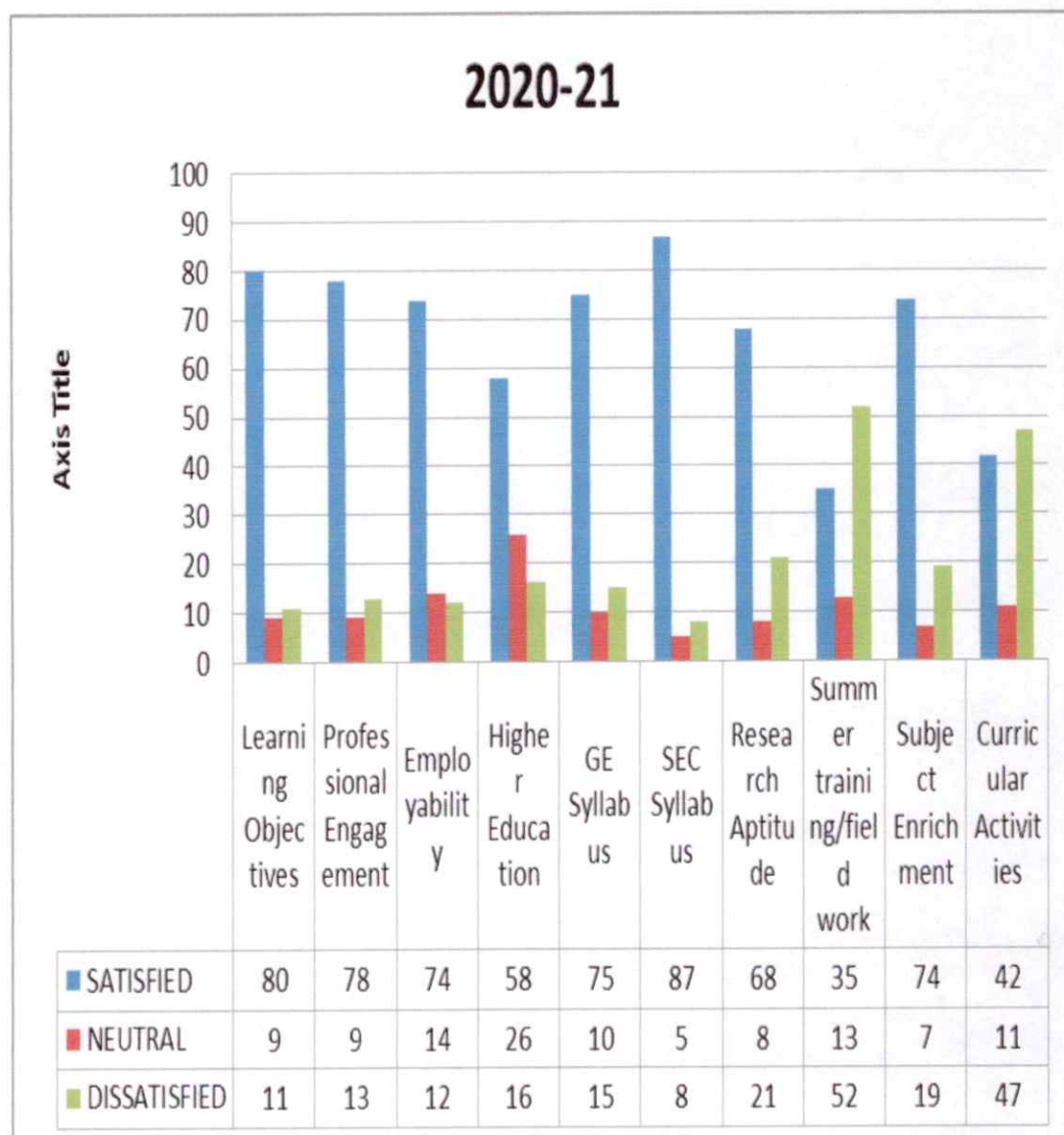




Course: B.Sc. Physical Science (Chemistry)
2020-21

In order to gauge the perception of Alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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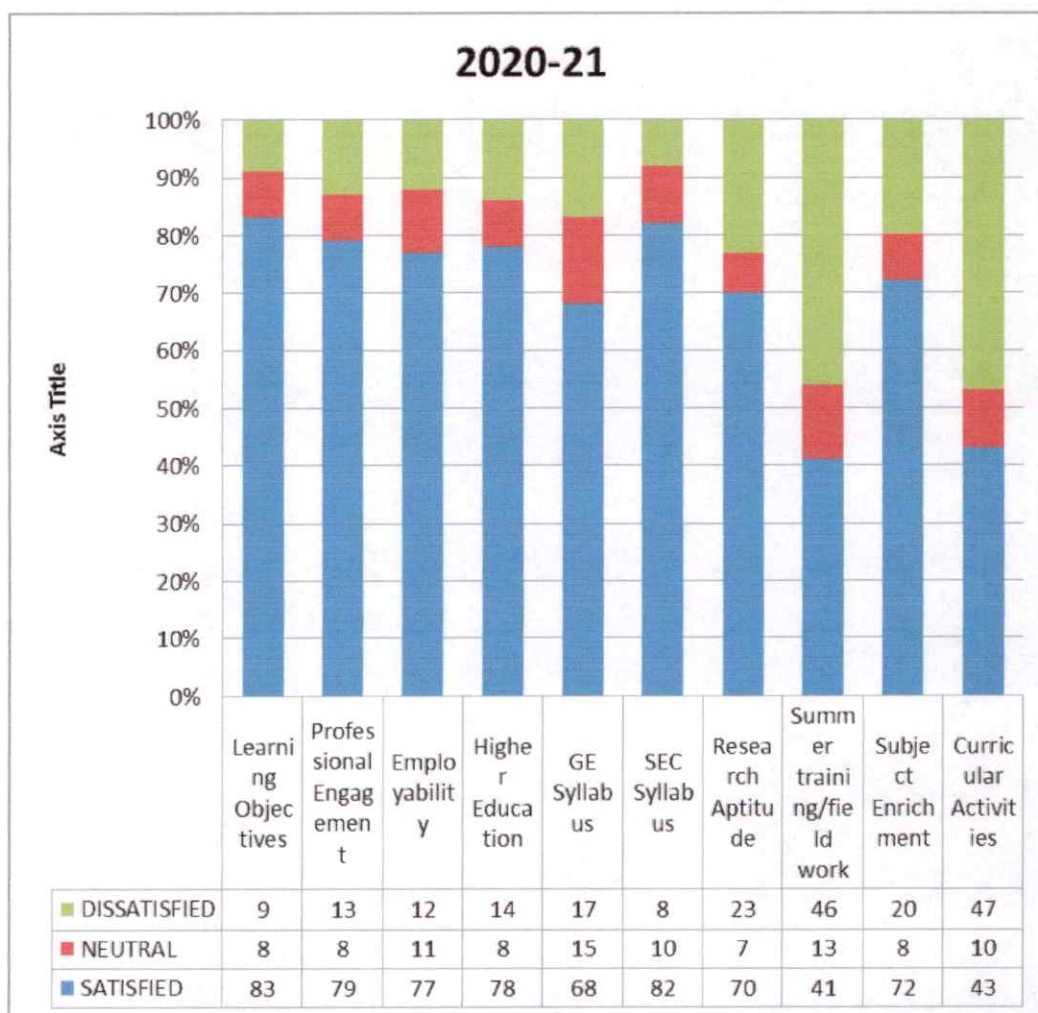




**Course: B.Sc. Physical Science (Computer Science)
2020-21**

In order to gauge the perception of Alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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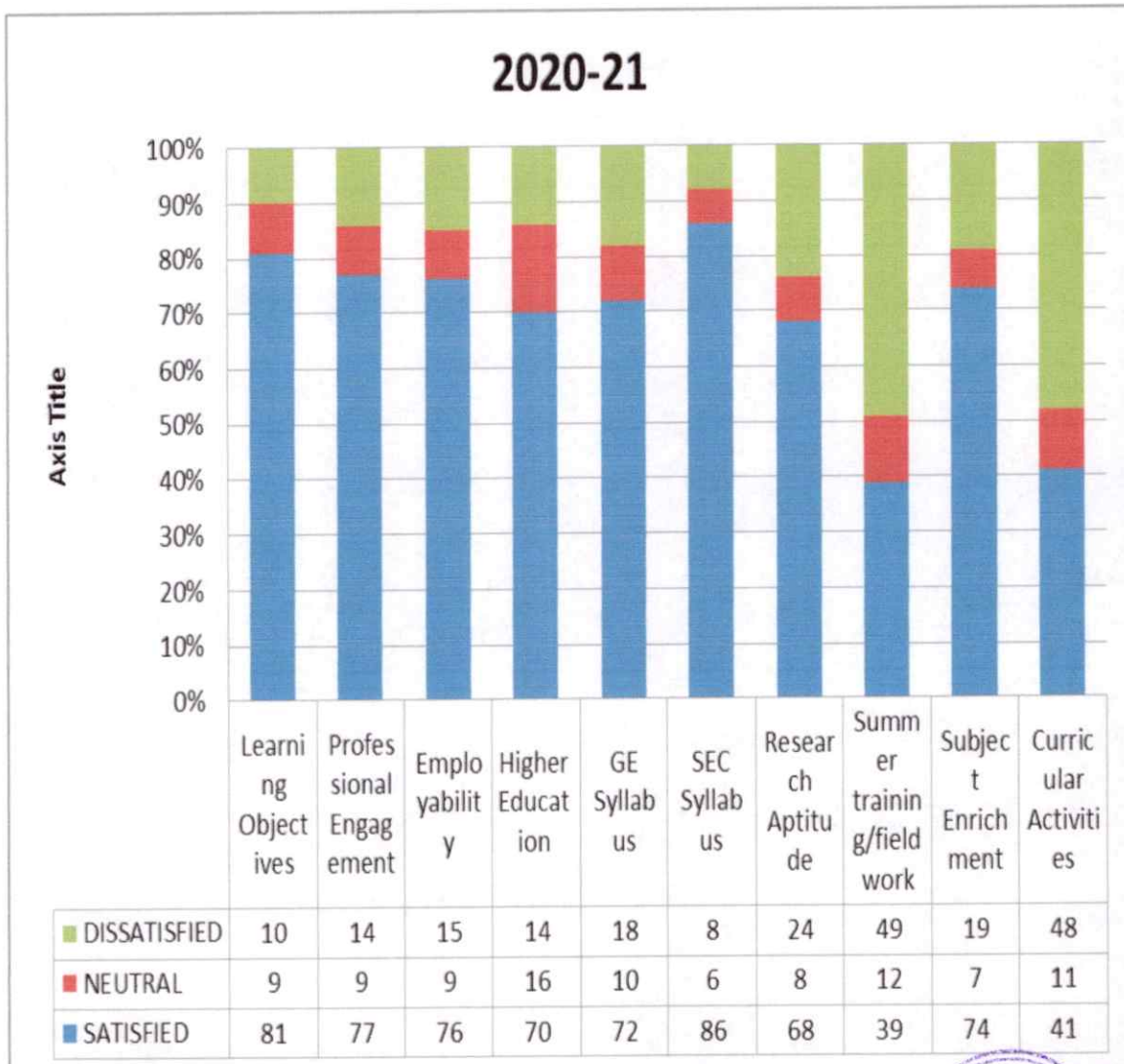




**Course: B.Sc. Physical Science (Electronics)
2020-21**

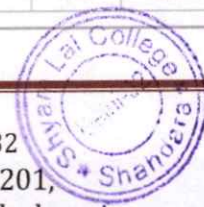
In order to gauge the perception of Alumni for the academic session 2020-21, a questionnaire with ten parameters was circulated. The data set comprises representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Neutral=2, or Disagree=3. The Graph below demonstrates the responses observed on the given scale as against the respective parameters.

Analysis



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(दिल्ली विश्वविद्यालय)

Course: B. A. Programme
2020-21

Action Taken Report
Course: B. A. Programme

Action Taken - Alumni Feedback 2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues Resolved/Action Taken

1. Since this is a theory based course, the scope for summer training/field work is limited. The students are encouraged to visit Libraries and are even familiarized about the past eras and times through videos/visuals, etc. The pandemic has further reduced any scope for it.
2. Due to Covid-19 pandemic, students were unable to have on campus experience of various co-curricular and extra-curricular activities. As a result, the role such activities play in the overall development of the students and in their professional lives has been reduced. Although the College tried to introduce numerous co-curricular and academic activities to its best capacity.

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Shahdara, Delhi-110 068

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Action Taken in response to Feedback collected from Alumni

Commerce 2020-21

This section presents the action taken to resolve the issues identified from Alumni feedback questionnaire.

Issues/ Problem Areas reported

1. The academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world.

Issues Resolved/Action Taken

Owing to Covid-19 pandemic, the in-person student engagement was adversely affected. Though college organized ample co-curricular and extra-curricular activities in online mode but it did not allow students to experience on campus activities. It prevented the students from availing full benefits of these activities in their professional lives.

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(दिल्ली विश्वविद्यालय)

**Action Taken Report Alumni Feedback
Department of Economics
2020-21**

This section presents the action taken to resolve the issues identified from alumni feedback questionnaire.

Issues/ Problem Areas reported

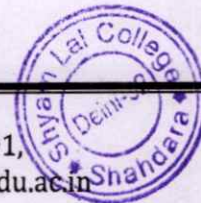
The academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world.

Issues Resolved/Action Taken

Due to Covid-19 pandemic, the student could not experience co-curricular and extra-curricular activities physically. The College has tried its best to provide maximum exposure to students by organizing ample activities in online mode.

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हिन्दी विभाग
पूर्व छात्रों की प्रतिक्रिया की गई कार्रवाई रिपोर्ट
साल:2020-21

यह अनुभाग प्रतिक्रिया प्रश्नावली से पहचानी गई समस्याओं को हल करने के लिए की गई कार्रवाई प्रस्तुत करता है।

समस्याएं/समस्या क्षेत्रों की रिपोर्ट

1. पाठ्यक्रम ने आपके रोजगार पाने की संभावना को बढ़ाया.
2. पाठ्यक्रम ने पाठ्यचर्या से सम्बंधित क्षेत्र में ग्रीष्म प्रशिक्षण/ क्षेत्र कार्य (समर ट्रेनिंग/फील्ड वर्क) के मौके उपलब्ध कराये.
3. अकादमिक पाठ्यक्रम के अलावा संस्थान में होनेवाली पाठ्यक्रम सहवर्ती एवं पाठ्येत्तर गतिविधियों ने पेशेवर जगत में सफल होने में आपकी मदद की.

हल किए गए मुद्दे/कार्रवाई की गई

1. हिंदी ऑनर्स मूल रूप से सिद्धांत आधारित पाठ्यक्रम है, लेकिन इसमें विज्ञापन और हिंदी, कंप्यूटर और हिंदी भाषा, सोशल मीडिया, अनुवाद कौशल, कार्यालय हिंदी, पटकथा और संवाद लेखन, हिंदी सिनेमा और इसकी पढ़ाई, विज्ञापन और हिंदी, सोशल मीडिया आदि विषय आधारित कौशल बढ़ाने वाले स्वैच्छिक पाठ्यक्रम भी शामिल हैं। इन पेपर्स से स्टूडेंट्स में पर्याप्त स्किल्स डेवलप होते हैं। इसके आधार पर वे विज्ञापन, कंप्यूटर और भाषा क्षेत्र, सोशल मीडिया, अनुवाद, पत्रकारिता, विज्ञापन, जनसंपर्क, प्रकाशन जैसे क्षेत्रों में आगे बढ़ सकते हैं। यह कोर्स उच्च शिक्षा में जाने का मार्ग भी प्रशस्त करता है।
2. चूंकि यह एक सिद्धांत आधारित पाठ्यक्रम है, इसलिए ग्रीष्मकालीन प्रशिक्षण/फील्ड वर्क की गुंजाइश सीमित है। छात्रों को पुस्तकालयों की यात्रा करने के लिए प्रोत्साहित किया जाता है और यहां तक कि वीडियो/दृश्यों आदि के माध्यम से अतीत और समय के बारे में परिचित हैं। महामारी ने इसके लिए किसी भी गुंजाइश को और कम कर दिया है।
3. Covid-19 महामारी के कारण, छात्रों को विभिन्न सह पाठ्यक्रम और पाठ्येत्तर गतिविधियों के परिसर में अनुभव करने में असमर्थ थे। नतीजतन, छात्रों के समग्र विकास और उनके पेशेवर जीवन में इस तरह की गतिविधियों को कम किया गया है। हालांकि कॉलेज अपनी सबसे अच्छी क्षमता के लिए कई सह पाठ्यक्रम और अकादमिक गतिविधियों को लागू करने की कोशिश की।



DEPARTMENT OF ENGLISH
ACTION TAKEN REPORT
2020-21

This section presents the action taken to resolve the issues identified from feedback questionnaire.

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues Resolved/Action Taken

1. Since this is a theory based course, the scope for summer training/field work is limited. The students are encouraged to visit Libraries and are even familiarized about the past eras and times through videos/visuals, etc. The pandemic has further reduced any scope for it.
2. Due to Covid-19 pandemic, students were unable to have on campus experience of various co-curricular and extra-curricular activities. As a result, the role such activities play in the overall development of the students and in their professional lives has been reduced. Although the College tried to introduce numerous co-curricular and academic activities to its best capacity.

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एक कदम स्वच्छता की ओर

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: Pol. Science (Hons)

Alumni Feedback 2020-21

Action Taken Report

Issues/Problem Areas reported

1. The syllabus offered opportunity for summer training/field work related to curriculum.
2. The academic curriculum, co-curricular and extra-curricular activities of the institution helped you to succeed in professional world.

Issues resolved/Action Taken

1. **Summer training/field work:** Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards like video lectures, presentation etc.
2. Students were unable to have on campus experience of various co-curricular and extra-curricular activities due to Covid -19 pandemic. As a result, such activities play a crucial role in the development of daily student life and in their professional lives, has been reduced. Even though the College tried to introduce several co-curricular and academic activities to its best capacity.

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श्याम लाल कॉलेज
(दिल्ली विश्वविद्यालय)

Course: History (Hons)

Alumni Feedback 2020-21

Action Taken Report

2020-21

Issues/ Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues Resolved/Action Taken

1. The field studies and summer training are mostly concentrated in Delhi which includes the visits to historical monuments, Museum and libraries etc. But Due to Covid-19 Pandemic summer training or field work did not happen. The faculty and administration devising innovative ways to encouraging students on summer training from now onwards.
2. Students were unable to have on campus experience of various co-curricular and extra-curricular activities due to Covid -19 pandemic. As a result, such activities play a crucial role in the development of daily student life and in their professional lives, has been reduced. Even though the College tried to introduce several co-curricular and academic activities to its best capacity.

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Course: B.Sc. Physical Science (Chemistry)
2020-21

Action Taken Report
Chemistry (Phy. Science)
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues resolved/Action Taken

1. **Did you do any summer training/field work related to your syllabus?** Problem arises due to pandemic. Classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.
2. **Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?** Due to Covid-19 pandemic classes in physical mode did not happen so there was less chance for students to take part in activities which include sports, dance, crafting, speech/debate, Quiz, etc. The faculty and administration are developing innovative ways to engage students in various activities through virtual platform. Competitions, speech/debate programs or multi-step instructed programs such as yoga, dance lessons were delivered online.

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(दिल्ली विश्वविद्यालय)

Course: B.Sc. Physical Science (Computer Science)
2020-21

Action Taken Report
Computer (Phy. Science)
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues resolved/Action Taken

1. **Did you do any summer training/field work related to your syllabus?** Problem arises due to pandemic. Classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.
2. **Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?** Due to Covid-19 pandemic classes in physical mode did not happen so there was less chance for students to take part in activities which include sports, dance, crafting, speech/debate, Quiz, etc. The faculty and administration are developing innovative ways to engage students in various activities through virtual platform. Competitions, speech/debate programs or multi-step instructed programs such as yoga, dance lessons were delivered online.

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Course: B.Sc. Physical Science (Electronics)
2020-21

Action Taken Report
Electronics (Phy. Science)
2020-21

This section presents the action taken to resolve the issues identified from Syllabus/Curriculum feedback questionnaire.

Issues/Problem Areas reported

1. Did you do any summer training/field work related to your syllabus?
2. Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?

Issues resolved/Action Taken

1. **Did you do any summer training/field work related to your syllabus?** Problem arises due to pandemic. Classroom teaching in the physical mode did not happen, so there was less chance for students to undertake summer training/field work. The faculty and administration are devising innovative ways to engage students in summer training/field work from now onwards. Also students are encouraged to take up internship via Internshala.
2. **Did the academic curriculum, co-curricular and extra-curricular activities of the institution help you succeed in professional world?** Due to Covid-19 pandemic class in physical mode did not happen so there was less chance for students to take part in activities which include sports, dance, theater, crafting, speech/debate etc. The faculty and administration are developing innovative ways to engage students in various activities through virtual platform. Competitions, speech/debate programs or multi-step instructed programs such as yoga, dance lessons were delivered through a screen.

Principal,
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AS

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Phone: 011-22324086, Fax No. 011-22322201,
Email: slcm@shyamlal.du.ac.in Website: www.slc.du.ac.in





SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum Academic Year: 2020-21

Name of the Ward : TANU GOEL
Course in which your ward is enrolled : B.Com(A) - 3rd year
Gender : Male Female ✓

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum		✓	
Did the syllabus of your ward prepare him/her for higher education in their respective field?	✓		
Does the syllabus/curriculum enhance employability of your ward?	✓		
Has the syllabus developed the research aptitude of your ward?	✓		
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	✓		



Principal

Shyam Lal College.
(University of Delhi)
Shahdara, Delhi-110 889



SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Name of the Ward : *Neha Chaudhary*
Course in which your ward is enrolled : *B-A(H) Economics.*
Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum		<input checked="" type="checkbox"/>	
Did the syllabus of your ward prepare him/her for higher education in their respective field?	<input checked="" type="checkbox"/>		
Does the syllabus/curriculum enhance employability of your ward?		<input checked="" type="checkbox"/>	
Has the syllabus developed the research aptitude of your ward?		<input checked="" type="checkbox"/>	
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.		<input checked="" type="checkbox"/>	



Principal,
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SLC(University of Delhi) Shyam Lal College



Parents Feedback form on Syllabus/Curriculum Academic Year: 2020-21

Name of the Ward : HARSHIT
 Course in which your ward is enrolled : B. Com (P) 3rd year.
 Gender : Male Female

Choose appropriate option against each question
 1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	✓		
Did the syllabus of your ward prepare him/her for higher education in their respective field?	✓		
Does the syllabus/curriculum enhance employability of your ward?	✓		
Has the syllabus developed the research aptitude of your ward?		✓	
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	✓		



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 Shahdara, Delhi-110 001
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Parents Feedback form on Syllabus/Curriculum Academic Year: 2020-21

Name of the Ward : Rahul Bainsla
 Course in which your ward is enrolled : B.Sc. Computer Sci. 3rd year
 Gender : Male Female

Choose appropriate option against each question
1= Agree, 2=Not sure, 3=Disagree

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the syllabus of your ward prepare him/her for higher education in their respective field?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the syllabus/curriculum enhance employability of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the syllabus developed the research aptitude of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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AK



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Parents Feedback form on Syllabus/Curriculum

Academic Year: 2020-21

Name of the Ward : HEENA
Course in which your ward is enrolled : Pol. Sc. CH)
Gender : Male Female ✓

Choose appropriate option against each question

1= Agree, 2=Not sure, 3=Disagree -

Question	1	2	3
Are you satisfied with the growth of your ward in terms of curriculum	✓		
Did the syllabus of your ward prepare him/her for higher education in their respective field?	✓		
Does the syllabus/curriculum enhance employability of your ward?	✓		
Has the syllabus developed the research aptitude of your ward?	✓		
The Syllabus/Curriculum empowers your ward with adequate skills relevant for professional engagement.	✓		



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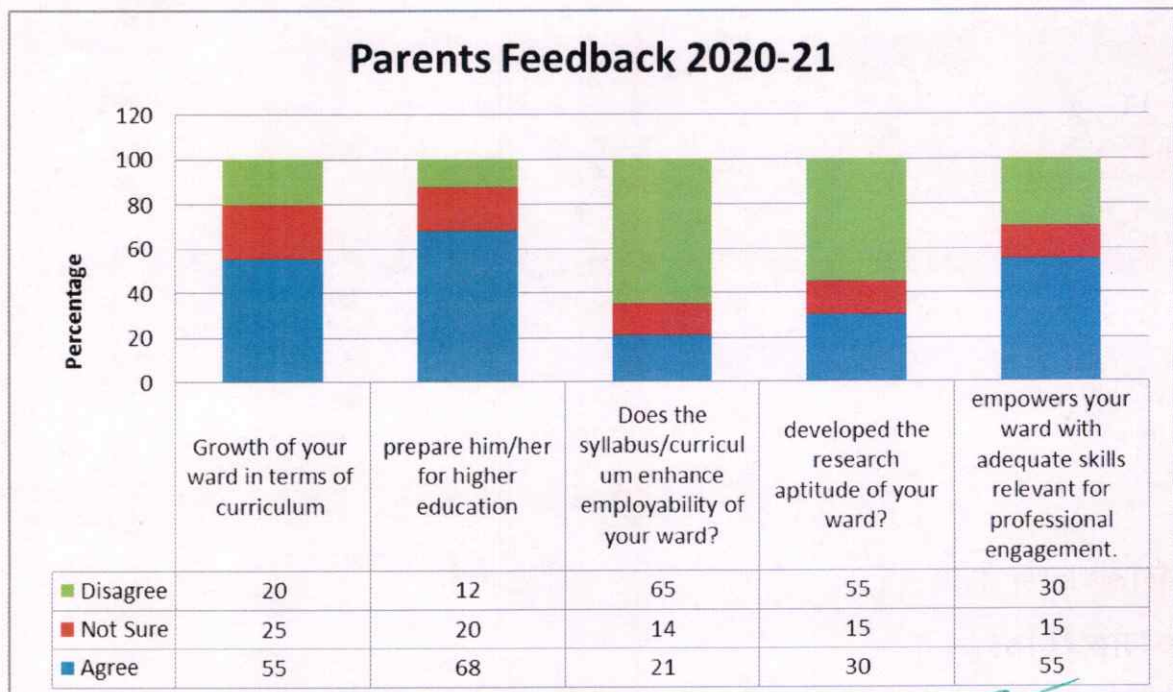


Parents Feedback Analysis on Syllabus/ Curriculum 2020-21

Syllabus/ Curriculum Feedback 2020-21

Analysis

In order to find out the perception of parents regarding **Syllabus/Curriculum** for the academic session 2020-21, a questionnaire with five parameters was distributed. The data set comprises of representative and convenience sampling. The 3-point likert scale measured the responses as Agree=1, Not Sure=2 and Disagree=3. The Graph shows the responses observed on the given scale as against the respective parameters.



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Parents Feedback on Syllabus/ Curriculum 2020-21

Action Taken in response to Parents Feedback Collected on Syllabus / Curriculum

Issues/Problem Areas reported

1. Syllabus/curriculum enhances employability of the ward.
2. Syllabus developed the research aptitude

Issues resolved/Action Taken

1. **Syllabus/curriculum enhances employability of the ward:** For employability up-gradation, skill based papers were introduced that help students to work in a diversified fields. However, at college level, the very active Training & Placement cell invites companies offering internship opportunities to the students. Other Centre/Cells also regularly organize industrial visit/ field trips to familiarize the students with corporate culture.
2. **Syllabus developed the research aptitude:** The issue was resolved by taking initiative of various conferences, seminars etc. A value added course on research aptitude is already running for students. This course will help them to supplement their research aptitude. Skill oriented papers were also introduced which helps students to think critically and scientifically. The teachers try to address this issue by engaging students in various multi-disciplinary projects and research based assignments.



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